



## Out of Zone Application Form

Please complete and return to your child's Primary School along with the South East Victoria Region (SEVR) - Application for Enrolment (Year 7 2022) Form by **Friday, 14<sup>th</sup> of May**.

### Student Information

Given Name/s: \_\_\_\_\_ Surname: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Current Residential Address: \_\_\_\_\_

Current Primary School: \_\_\_\_\_

### Parent/Guardian Information

First Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Email: \_\_\_\_\_

### Placement Criteria:

#### Order for Priority Enrolments

1. Students for whom Mordialloc College is the designated neighbourhood school.
2. Students who reside permanently at the same address as a brother or sister currently attending the Mordialloc College.
3. Students seeking enrolment on specific curriculum grounds\*.
4. In a limited number of cases, a student may be enrolled on compassionate grounds, where there are significant family or individual circumstances. Wherever possible, the College will attempt to enrol students from main feeder primary schools who reside outside of zone provided that there are spaces available.
5. Any additional spaces available will filled with students who are the next closest to our school zone.

#### \*Specific Curriculum Grounds Claims

Parents/guardians who live outside the neighbourhood area may be considered for enrolment on the following curriculum grounds:

1. The student has been studying either French or Japanese at primary school, their child's neighbourhood school does not offer these languages as part of the curriculum and the child is interested in pursuing these studies to a senior level.
2. The student has a desire to participate in Select Entry Accelerated Learning (SEAL) or Sports Excellence Program (SEP)
3. The student has a desire to participate in the Instrumental Music Program and has a proven interest in that area of the curriculum.
4. The parent/guardian is able to demonstrate clear curriculum continuity links between their child's primary school and the college.
5. The parent/guardian is able to demonstrate that the college provides a specific curriculum focus that is not available at other secondary colleges.

Additional information may be sought to support an application for enrolment on curriculum grounds. It is essential that all communication between the college and parents is in writing and processed according to the above guidelines.



**SIBLING**

Student/s living at the same address as an older sibling who is currently attending Mordialloc College

Name: \_\_\_\_\_ Current Year Level: \_\_\_\_\_

Name: \_\_\_\_\_ Current Year Level: \_\_\_\_\_

**CURRICULUM GROUNDS**

SEAL – Applied: Yes/No

SEP – Applied: Yes/No

Or please advise below of other \*Specific Curriculum Grounds (see list on Page 1):

\_\_\_\_\_  
\_\_\_\_\_

**COMPASSIONATE GROUNDS**

*In a limited number of cases, a student may be enrolled on compassionate grounds, where there are significant family or individual circumstances.*

\_\_\_\_\_  
\_\_\_\_\_

**DISTANCE TO COLLEGE**

If you know the distance from your current address to Mordialloc College, please advise below:

\_\_\_\_\_  
\_\_\_\_\_

*The above information will assist with placement if applications exceed capacity. Mordialloc College will contact you if further information is required.*

Parent/Guardian Name: \_\_\_\_\_ Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_

