



MORDIALLOC COLLEGE

A better choice in education

Child Safe Code of Conduct

Mordialloc College is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Mordialloc College will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Mordialloc College will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

As staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- adhering child safe policy at all times / upholding to Mordialloc College's statement of commitment to child safety at all times as outlined in the Child Safe policy
- taking all reasonable steps to protect children from abuse
- treating everyone with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another
- promoting the cultural safety, participation and empowerment of Aboriginal children (for example, by never questioning an Aboriginal child's self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not left alone with a child

- reporting any allegations of child abuse to the Wellbeing team/Principal Class, and ensure any allegation is reported to the police or Department of Health and Human Services (DHHS) – Child Protection
- reporting any child safety concerns to the Wellbeing team/Principal Class
- if an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe
- encouraging children to ‘have a say’ and participate in all relevant organisational activities where possible, especially on issues that are important to them

Unacceptable behaviours:

As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- Develop any ‘special’ relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example inappropriate sitting on laps)
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- put children at risk of abuse (for example, by locking doors)
- do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of culture, race, sexuality, gender, ethnicity or disability
- have organised contact with a child outside of our organisation without our Principal’s knowledge and/or consent (for example, babysitting). Accidental contact, such as seeing people in the street, is appropriate
- have any online contact with a child that is unrelated to their professional duties
- ignore or disregard any suspected or disclosed child abuse

By observing these standards you acknowledge your responsibility to immediately report any breach of this code to a member of the Principal Class.

If you believe a child is at immediate risk of abuse phone 000.

This policy was last ratified by school council in November 2020 and is scheduled for review November 2022
