Dear Families, Students and Community Members,

**Farewell to the Class of 2016**

To celebrate the achievements of our Year 12 students, on Tuesday 18 October we held our whole school farewell assembly with many of our Year 12 parents in attendance to recognise this significant occasion – the conclusion of six years of secondary schooling. The Year 12 cohort have been wonderful ambassadors and have contributed so much to our College, having represented us in countless sporting, cultural and academic events. They have worked really hard this year with our emphasis on high expectations in everything we do and we are all proud of them. On behalf of the whole College Community, I would like to wish all Year 12 students every success for the examination period, which will begin on Wednesday 26 October. I am confident they will all achieve the VCE or VCAL results they deserve and have worked towards all year with much persistence. No matter what their pathway on leaving Mordialloc, as long as they continue to strive to achieve the best they can, they can be satisfied. I would like to congratulate all of our Yr 12 leaders. Gabrielle and Jure as School Captains, Naomi and Katelyn as Vice-Captains, Ruby and Bambi for performing arts, Erin and Jaymar for visual arts, Jamie and Joel for sport, Lexie and Amelia for special events and Jayla for VCAL. They have all been proactive leaders for our school and have handled the challenges of combining Year 12 studies with the responsibilities and expectations of student leadership with distinction!

Another big event, the Valedictory Dinner, is to be held this Friday night...
at Southern Golf Club. This night will be an opportunity for parents, teachers and students to get together in a formal setting to reflect on the past year and recognise the achievements of our Year 12 students. The class of 2016 has made an outstanding contribution to our school and we are proud of each and every one of them. I would like to thank Director of Senior School Jo Greenhalgh (and Shelley Muir for the first half of the year), Year 12 Coordinator Tim Randell, Pathways Coordinator Jane Jamieson and all of our Year 12 teachers who have worked tirelessly to support our Year 12 students this year.

We look forward to celebrating the achievements of the graduating class for 2016 at this year’s awards night in December, when all students will be presented on stage in academic gowns in front of the rest of the College Community. This also allows the community a final opportunity to wish them well for the future.

**Building Program**

If you have visited the school recently you will have noticed great progress has been made with the construction of our Performing Arts Centre and new canteen. All is on track to have this completed by the end of the school year with occupation from the first day of school next year. We have received $750,000 in additional funding from the State Government to build a competition grade sized netball gymnasium which is a third bigger than what was originally planned for in a basketball sized stadium. This has required the architects to do some replanning and re-costing for this expanded facility. The contractors take over occupation of the hall from 9 December. For at least the first half of 2017 we will be without an indoor facility for whole school assemblies and indoor PE activities. However, we can look forward to our new multipurpose stadium!

**Art Show**

Held on Tuesday 11 October as part of our Arts Celebration week, this was a true community event with the talents of Mordialloc staff and students, our local primary school students and community members on show. There was a great turn out with over 300 people visiting, reinforcing the value the community places on such an event. An incredible amount of work went into the preparation and the Art and Technology team deserves the highest praise for their commitment to the College and dedication in ensuring the delivery of this quality event, where over 800 pieces of student and community work were framed by our staff and exhibited. Special thanks to Lea Gilbert and Courtney Wills for coordinating this event, supported by Kathryn Bevan, Demis Danoudis, Stuart McIntyre, Simon Cummins, Kelly McConville, Melinda Smith and Amber McHugh.

**Kingston Network**

Since the middle of the year I have held the position as chair of the Kingston Network of schools including 29 schools (primary, secondary and special). All Network Leaders across the state (there are 54) are participating in the WISE (We Inspire System Excellence) leadership program through the BASTOW institute. This is viewed as the ultimate leadership program provided by the Department. It is a 9 month professional development program involving five days out of school with days two and three occurring this week. The aim is to build participants’ understanding and capacity in system leadership from a Communities of Practice approach and to have networks working collaboratively together to lift student outcomes across all schools, with the view that schools helping each other to improve is a powerful and sustainable approach to school improvement. I am...
fortunate that the Kingston Network of schools is already a highly functioning network, strongly focused on support and collaboration to achieve the best outcomes for all students in our schools.

Framework for Improving Student Outcomes

As reported last term, Mordialloc College was recently recommended to the Department of Education as a case study for the work we are doing on ‘Building Practice Excellence’ and our work on our triad coaching model to support the implementation of the Curiosity and Powerful Learning initiative. The case study is available to department staff in all government schools.

The link to our case study on the Department website is: https://edugate.eduweb.vic.gov.au/edrms/project/fiso/Pages/MordiallocCollege.aspx

The video accompanying this story is still being finalised and will be available on the website link later in the year.

Ms. Michelle Roberts
Principal

Personal Best - Work to the best of your ability. Pursue excellence, try hard and constantly seek to improve.

Integrity - Be true to yourself by doing what is right. Be honest and trustworthy.

Respect - Treat everyone with equal consideration. Be accepting of others and their differences.

Responsibility - Be accountable for your actions. Contribute positively to the school and wider community.
Yesterday our Year 12s attended their final day of secondary school life at Mordialloc College. For these students (and parents with their last child at school) the day marked the end of an important chapter in their lives.

It was wonderful to be with staff, parents and students to be part of their final school assembly and watch on as the Year 12 students viewed a slideshow of their six years of high school life. There were many laughs and, I’m sure, moments of reflection as they were reminded of special times; their first days of school, at camp, on stage performing, in the school yard at lunchtime and celebrating at the formal.

One of the highlights was hearing the Year 12s give their final words of farewell as they walked on stage and sat as a cohort for the last time.

A few of these are listed below and capture the meaning of the day but many of them highlighted the appreciation and gratitude for the teachers who shared their time here at Mordialloc College.

A few words from the Year 12 students:

I would like to thank all the teachers for putting in their hard work and effort to spark the young minds and all the parents and guardians for motivating their kids to continue going to school.

I would like to thank Mr Osborne for letting me come to this school. As Jane Austen once wrote, ‘they walked on, without knowing in what direction. There was too much to be thought, and felt and said’.

In the end, what you do isn’t going to be nearly as interesting or important as who you do it with.’ From this, I would like to thank my supportive family, my hilarious friends, and my dedicated teachers. Couldn’t have done it without you.

I would like to thank my family and friends for always being there for me and supporting me throughout my life. I would also like to thank all my teachers, especially those I had this year, for always assisting me and encouraging me to do my best. Good luck for the future everyone, we’ve finally made it.

I would like to wish the Year 12s well in their upcoming exams and in their future endeavours.

Lana Paten
Chaplain

Mordialloc Teaching Staff form the traditional guard of honour to farewell our Year 12 students....
On 12 October, the Year 10 Biochemistry class – alongside a few VCE Biology students – attended an excursion to GTAC (Gene Technology Access Centre) to actively participate in a Forensic Science investigation to apply and consolidate concepts covered throughout the term in relation to the structure and function of DNA, nature of chromosomes, principles of inheritance, blood typing and DNA profiling analysis.

Acting as forensic scientists, we were provided with the task of investigating the death of the lead singer of the band, “Fingerprint”. The day began with a discussion in regards to trace evidence that was obtained from the crime scene which further led onto the identification of six different individuals suspected to have committed the murder.

Broken into groups, we were then assigned one of the six suspects to identify by looking at their unique DNA profile inherited from their parents. On a chromosome (a structure that consists of supercoils of DNA), there are specific regions known as Short Tandem Repeats (STRs) which are short repeating sequences of DNA unique to particular individuals. This means that they can be used to create an accurate DNA profile.

Our next task was to then determine whether the evidence collected from the crime scene was blood or not through the use of the Kastle-Meyer Test; a test which detects the presence of haemoglobin in the blood as indicated by the solution changing from a red to pink colour. After confirming that it was, in fact, blood, we were then able to utilise blood typing diagnostics to eliminate suspects.

Reduced to two suspects, we finally prepared DNA profiles through the process of gel electrophoresis which allowed us to analyse the STRs of the victim’s parents, the victim himself, the suspects and the blood found at the crime scene. As the visual assessment exhibited that the blood found at the crime scene matched the blood of the sixth suspect, we were then able to confirm the identity of the murderer!

Our excursion to GTAC was such an interesting and hands on experience that we thoroughly enjoyed and we would like to sincerely thank Mrs Wilson for organising the excursion, which received very positive feedback from my peers:

“Today I loved learning how to tell what blood type the blood sample was and how to tell if it was blood or not.” – Allana S.

“I enjoyed looking at the blood to see how it would react when we used antibody A and antibody B.” – Amber I.

“During today, I studied a bit about the structure and function of DNA. We placed a suspect at a crime scene by applying blood typing and DNA profiling analysis.” – Anna K.

“I was able to learn about the process of using gel electrophoresis to create DNA profiles.” – Annie

“I learnt about blood typing.” – Bob

“I learnt how to compare blood types. I enjoyed squirting blood with the pipette.” – Dylan B.

“I learnt how to examine a crime scene using blood and DNA.” – Frederik M.

“I learnt that a main factor to catch a suspect is to investigate their DNA.” – Josh C.

“I enjoyed using the micropipette as it was really cool to use.” – Kyle W.

“I learned about DNA and enjoyed using gel electrophoresis.” – Lana T.

“The most important thing I learned today was blood typing and how DNA works.” – Lee L

“I learnt how identifying blood types help police in investigations and the processes involved.” – Levi W.

“I learnt how to convict a suspect.” – Matt

“I learnt how to test blood types with hydrogen peroxide and Kastle-Meyer solution.” – Mikayla

“I enjoyed using the pipette to extract substances.” – Noah W.

“I enjoyed learning about the tools to look for blood types and samples from crime scenes.” – Paighen

“We had the opportunity to use tools that we wouldn’t have had access to and we had learned many new skills.” – Quade

“I enjoyed the hands on learning approach to the things that we have learnt!” – Strong S.

“I loved using the micropipette.” – Rebecca B.

Annie Ea, Year 10
FRENCH NEWS

‘Le Concours Berthe Mouchette 2016’

The hard work paid off for some of the students who were finalists in ‘Le Concours Berthe Mouchette 2016’. This year Mordialloc College has 2 winners in the Berthe Mouchette competition from the Year 8 level: Tim Bettin and Noreigh Zuniga. Both students will be invited, with their parents, to attend an Award Ceremony organised by the Alliance Française de Melbourne in St Kilda on the evening of Tuesday 22 November. Congratulations on their great achievements!

ACER Language Competence Tests

The results for the ACER Language competence tests have finally arrived. Students in Years 9-10 completed Certificate 1; Year 11 students did Certificate 2 and Year 12 students did Certificate 3 level. All the tests include 2 parts: a Listening and a reading comprehension section. Also, we opted to complete the tests online this year rather than do a pencil and paper competition.

For Year 11 and 12 students it was a wonderful opportunity to do an additional assessment to boost their confidence with their French studies as well as to reinforce their language skills without relying on a dictionary.

The results of this language competition are listed in the table below.

Congratulations to all the students and keep up with the motivation!

Mrs Bibi Peerbux
French Teacher

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<thead>
<tr>
<th>LISTENING COMPREHENSION TESTS</th>
<th>READING COMPREHENSIOIN TESTS</th>
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<tbody>
<tr>
<td><strong>Certificate 1 Level</strong></td>
<td><strong>Certificate 1 Level</strong></td>
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<tr>
<td>Distinction: Alex Vujicic, Alexander Bailey, Elena Mortimer, Elizabeth Ng, Rory Thompson</td>
<td>Distinction: Alex Vujicic</td>
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<td>Credit: Adnan Abdul Mutalib, Alexander Unwin, Billy Kruss, Cameron Letch, Ebony Parker, Jordan Blavo, Joshua Youngson, Lildh Kerr, Matthew Mcvay, Max Peters, Michelle Wu, Sarah Sundstrom</td>
<td>Credit: Cameron Letch, Ebony Parker, Joshua Youngson, Matthew Mcvay, Rory Thompson, William Hampson,</td>
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| **Certificate 2 Level**       | **Certificate 2 Level**     |
| High Distinction: Hannah Blavo | High Distinction: Hannah Blavo |
| Distinction: Elena Holland, Natalie Wood, Sam Trewavas | Distinction: Elena Holland, Sam Trewavas |
| Credit: Natalie Wood | Credit: Natalie Wood |

| **Certificate 3 Level**       | **Certificate 3 Level**     |
| Distinction: Gabrielle Howes | Credit: Benjamin Irvine, Gabrielle Howes, Naomi Vlasblom |
“Ladies, gentleman and those who are yet to decide…….”

On Thursday 13 October some lucky drama students from Years 9, 10, 11 and 12 had the amazing opportunity to attend a preview of the award winning musical, *Kinky Boots*. This was thanks to Mr Cummins’ friend, Mr Peter Bridges from Bridges PR, who organised 20 complimentary tickets for Mordialloc College.

Our school arrived to Her Majesty’s Theatre where some of us were asked to give a pre show interview, with questions ranging from “what do you know about *Kinky Boots*” to “what themes do you think will be in the play”. The students who were selected answered all of the questions to the best of their ability with more questions being asked again during the interval and after the show.

*Kinky boots* is inspired by a true story, about a young man’s struggle to save the family business and the unexpected people he meets along the way.

The show is perfect for the education system since the story conveys to students the importance about identity, diversity, inclusivity and acceptance.

After the finale, the full cast were applauded and cheered for the beautiful show they had presented. Then the venue was emptied except for three lucky schools, Mordialloc College being one of them, and students had the chance ask questions of the two main leads, played by Toby Francis and Callum Francis, along with some of the creative and tech crew of *Kinky Boots*.

Everyone who went along to the performance came out with a bright and energetic attitude that was a reflection of the celebration of love, friendship and the power of believing in yourself that was conveyed, with many of the students planning or even begging to go see it again. I would definitely recommend it. Take the opportunity to go and experience the powerful message that’s hidden within the comedy of the show which insists, “you change the world when you change your mind”.

Thanks also to Mr Cummins, Ms McConville and Ms Smith for giving up their time to attend the evening with us.

Praveenah Singh
FINANCIAL ASSISTANCE 
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

• $125 for primary school students
• $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

2017 application forms are available from the General Office or available for download from the College Website:

**Dobson’s Uniform Shop**

at Mordialloc College

Trading Hours
Monday 8.30 - 11.30
Wednesday 12.30 - 4.00
Situated off the foyer of the College Hall

**Telephone:** 9587 0738

**Dobson’s Buy Early & Save**

Annual buy early sale - 1 - 30 October

Significant savings

Please call the Uniform Shop to book your personalised 20 minute appointment or visit during trading hours.

Contact: Melanie
9587 0728
mdc@dobsons.com.au

Special Saturday trading days for parents to access the buy early discount will be Sat 8 & 12 October 10.00am - 12.00 noon or by appointment.

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**Community Notice Board**

**Uniforms**

**Dobson’s**

**Community Notice Board**

**Uniforms**

**2017 Year 7 Parents & Carers**

If your child receives CSEF assistance and is in Year 6, 2016, you can ask for a uniform pack to be provided by State Schools’ Relief through Mordialloc College. Enrolled students will receive the forms and information shortly.

Uniform Pack Order Forms are also available at Mordialloc College and:

MORDIALLOC NEIGHBOURHOOD HOUSE

MOSAIC MAKING
Monday: 7:00 – 9:00pm
Nov 14, 21 & 28
Cost: $80, includes all materials.

For more information on our programs, or to enrol, please phone 9587 4534

Community Notice Board

Hatha Yoga

Hatha Yoga is a classical form of yoga which focuses on holding postures and maintaining breathing patterns which will allow you to clear your mind, and leave you feeling peaceful and calm.

Suitable for all ages and experience levels.

Term 4 | Mondays and Thursdays 2:00pm – 3:00pm
$10 per class or $5.00 up from for 10 classes
Seniors receive $2.00 discount per class
Enquiries: 9587 4535

Aspendale Gardens Community Service
103-105 Kearney Drive, Aspendale Gardens 3195
1300 36 94 36 | www.ayc.com.au | 03 9587 4535

Tuesday AT AYC

Homework program

DATE
Every Tuesday
TIME
3.30 – 5.30pm
LOCATION
Aspendale Gardens
Youth Cove
103-105 Kearney Drive
COST
free
AGES
11-18 years welcome!

A quiet space for you to study, get support from volunteer tutors, access computers, internet and printers

Contact Kingston Youth Services for a registration form
1300 36 94 36 or youth.services@kingston.vic.gov.au
From September to April in Victoria, when average UV Index levels reach 3 and above. Check the SunSmart UV Alert every day and protect your skin during the sun protection times (when UV levels are 3 or above), even when you are in the sun for short periods. The UV Alert is available as a SunSmart app, on the SunSmart website, and in the weather section of the daily newspapers. During the sun protection times, use a combination of the five SunSmart steps:

- Slip on sun clothing that covers as much of your body as possible.
- Slop on SPF 30 or higher broad spectrum, water resistant sunscreen liberally at least 20 minutes before sun exposure. Reapply every two hours when outdoors.
- Slap on a broad brimmed hat that shades your face, neck and ears.
- Seek shade.

Further information available at www.sunsmart.com.au
News from Chelsea Heights Community Centre

As part of Children's Week 2016 celebrations come and join the fun at the FREE Concert at Chelsea Heights Community Centre featuring Paul Jamison with fabulous face painting by ‘Nanni’. On Wednesday 26th October from 10am a morning of song, dance and jamming along with lots of percussion instruments!

Lots on offer for Term 4 at Chelsea Heights Community Centre, quality four hour child care sessions, Thursday morning Zumba classes, weekly Wednesday Meditation, a Positive Mind, Positive Future Course and the return of our popular Christmas Gingerbread making classes.

Our Community Centre hall is a versatile space for a variety of functions, including 21st Birthdays, Wedding receptions, Engagements. This hall has access to our kitchen with an oven, fridge, pie warmer, urn and microwave. We also have smaller room suitable for meetings, classes and workshops and children’s birthday parties.

Ring 9772 3391 to book, for more details or our Term brochure, and please visit our website for a full program at www.chelseaheightscommunitycentre.com.au or just drop on by.

Chelsea Heights Community Centre
Beazley Reserve
160 Thames Promenade
Chelsea Heights 3196