Dear Families and Community Members,

It seems things never slow down in the Senior School! What a busy end to Term 2 we are having, and with so much coming up in Term 3 this is a timely update of what is happening.

**Career Quest**

Last week all Year 10 students experienced a three-day career program. On Wednesday, they learned about the Senior School programs on offer at Mordialloc College and were able to experience a taste of VCE and VCAL in our Subject Expo. Following this they also attended a comprehensive Career Expo which included a flight simulator, representatives from several universities and TAFEs and other further learning organisations. Parents of Year 9 and Year 10 students attended the Senior School Information Evening and had all their questions about VCE and VCAL answered by our dedicated teaching team. On Thursday, the students enjoyed their excursion to Holmesglen TAFE and Monash University in Clayton. Students attended workshops and got a taste of life on a tertiary education campus; they came away with new knowledge and experiences, and some even brought home a table! On Friday, the students continued their exploration of subject options for 2015 and prepared themselves for Course Counselling. They explored the process for writing job applications and finished with a round of trivia. I would like to particularly thank Jane Jamieson, Pathways Coordinator, and Amelia Hargreaves, Year 10 Coordinator, for helping to put such a great week together for the students. Thanks also to the staff involved in facilitating workshops and other events of the week.

**VCAL Group Interviews**

Students attended a mock group interview as part of their Seasoned Travellers project at Youth Connect in Moorabbin. This required students to respond to one of three mock job descriptions by writing an application, then attending a formal interview at a designated time. It was pleasing to see all students turn up promptly and dressed very professionally. The interview process was realistic and was an excellent opportunity for the students to experience a group interview situation, as this form of employee selection is becoming more common, particularly in hospitality, retail and health services.

---

**Student Reports**

**Semester 1 reports will be available online through the parent portal on Compass by close of business Friday 27 June. Parents can log on with their Compass ID and password to download reports.**

---

*Compass School Manager*
**Senior Formal**

On Friday our Year 11 and 12 students will don their suits and gowns for the annual Senior Formal, to be held at Southern Golf Club. Students and staff will enjoy canapés and a two-course meal followed by dancing. The Formal begins at 6.30pm, at which time students can have happy snaps taken on site by professional photographers, and concludes at 10.30pm. We ask that parents be prompt in collecting their children from the event and encourage all students to behave responsibly and respectfully on the night. We are all looking forward to this fitting celebration to end the semester.

**Course Counselling Term 3**

Course Counselling for 2015 will take place for current Year 11 students on Thursday 24th July and for current Year 10 students on Monday 28th July. This is in place to assist students with their program selection for the following year. For Year 11 students this is a consolidation of the subjects they wish to continue with and for Year 10 students it can be quite a lengthy discussion of options and prerequisites, which is why it is so important to come prepared. Students will only attend their interview on the day, unless they have a Year 12 class (Year 11 students) or a Year 11 class (Year 10 students) when they must attend. Appointment times are currently being generated and will be emailed or posted home this week. We strongly encourage each student to bring a parent or guardian so, if your allotted appointment time is unsuitable, please contact Shelley Muir on 9580 1184 to discuss an alternative arrangement. Students need to attend the appointment in full school uniform. Year 10 students were provided with a list of other documents to bring with them, importantly their Career Action Plan being among them.

**VCE/VCAL Parent-Teacher Interviews**

Each year we hold parent-teacher interviews for VCE and VCAL students at the beginning of Term 3 to discuss progress and strategies for the remainder of the year. This will take place on Tuesday 22nd July from 3.00pm until 6.30pm in the Enquiry Zone. Parents will be able to make appointment times via Compass from this Friday 27th June. If you are having difficulty accessing Compass please contact the school.

**Upcoming Senior School programs**

The following incursions and activities are compulsory for the students involved and are taking place early in Term 3. Please ensure your child has these important dates recorded and does not make appointments or schedule work for these times.

<table>
<thead>
<tr>
<th>Date</th>
<th>What</th>
<th>Who</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 17 July</td>
<td>English incursion: A Christmas Carol</td>
<td>All students studying Unit 3&amp;4 English</td>
</tr>
<tr>
<td>Tuesday 22 July</td>
<td>Elevate seminar: The Finishing Line</td>
<td>All Year 12 VCE students</td>
</tr>
<tr>
<td>Tuesday 22 July</td>
<td>Elevate seminar: Job Interviews</td>
<td>All Senior VCAL students</td>
</tr>
<tr>
<td>Tuesday 22 July</td>
<td>VCE/VCAL Parent/Teacher Interviews</td>
<td>All students studying VCE or VCAL</td>
</tr>
</tbody>
</table>

I wish all students a safe and restful break and look forward to a busy and rewarding Term 3.

**Shelley Muir**
Director, Senior School

---

**Important Dates**

**Thursday 26/6**
- Tracky Dack Day - gold coin donation
- MEX Expo

**Friday 27/6**
- Last day of Term 2 (1.30pm finish)
- Senior Formal 6.30-10.30pm

**Term 3**
- **Monday 14/7**
  - First day of Term 3
  - Y12 Legal Supreme & County Courts
- **Tuesday 15/7**
  - Y12 VCAL Democracy excursion
- **Thursday 17/7**
  - Y12 English incursion - A Christmas Carol
  - VSSSA State Cross Country
  - French Trip Info evening 6-7pm
- **Monday 21/7**
  - Whole school assembly
- **Tuesday 22/7**
  - Y12 Finishing Line 1.15pm
  - VCE/VCAL Parent-Teacher interviews
  - Y12 ‘Elevate’ seminar
  - Y10 Advance Ski Trip 22/7-24/7
- **Wednesday 23/7**
  - VCE PE Enrichment Program excursion
- **Thursday 24/7**
  - Y12 Biology incursion - Genetics
  - Y9 SEAL Parkdale Library
  - Y11 into 12 Course Counselling
- **Monday 28/7**
  - Y10 into 11 Course Counselling
- **Thursday 31/7**
  - “Variety High” Trivia Night

---

**French Trip 2016**

**Information Evening**

**Thursday July 17**

**6.00 - 7.00 pm**
Over many years of teaching, I have occasionally done research experiments where I measured the amount of class work done and compared it to the student’s subsequent test marks. I would do this for all year levels. Then I would draw a graph of the results. These graphs always showed a strong positive correlation. i.e. at the right hand of the graph, towards the top, were students who put more effort in, and got higher marks. At the left hand of the graph, towards the bottom, were students who put less effort in, and got lower marks. This result makes sense, but now I have several years of data to prove it.

At Year 12 level, the data was a bit more subjective. As a general rule though, the students who attempted more of their set work, studied as a group or with friends after school, worked through checkpoints (or similar revision material), attended revision lectures, worked through old VCAA exams and generally hassled their teacher about all of the above, did noticeably better than those who didn’t.

I have collected enough data/observations to be 100% confident of the above conclusions. I don’t need to repeat the experiment any more.

I am very interested in assisting students who have paid attention to the above theory in order to maximise their possible final marks.

Yours in research,

Peter Collins,
VCE Maths

BRIGHTON BOWLS CLUB – DENDY STREET BRIGHTON

Sunday 20 July 11.00am – 2.00pm  $20.00 per person

Help our Year 11 students help those less fortunate in Cambodia. Mitchell McKellar is one of 6 students raising money to go on a humanitarian assignment.

Games of bowls in the indoor heated greens.
1 sausage, rissole, bread and soft drink each.

Coaching and Equipment

Only 100 spaces available so be quick to book.
See Ms Muir before school or at lunch to pay for your ticket – cash only – sorry.
Careers News

All VCE studies are treated equally in the calculation of the ATAR

The ATAR represents a students’ overall performance in their VCE studies, not just in one or two studies. In order to make sure that all studies are treated equally, VTAC scales studies.

Scaling ensures that all studies are treated equally, so a 25 in one study is equal to a 25 in another. Scaling ensures that it is possible for students to attain a high ATAR regardless of the combination of studies they undertake.

Detailed information on how and why VCE studies are scaled can be found in the publication ABC of Scaling: vtac.edu.au/pdf/publications/abc_of_scaling.pdf

Just because a study is scaled up doesn’t guarantee a high ATAR

There seems to be a common misconception that if a student chooses studies that are scaled up they will achieve a higher ATAR. However, in many cases, students who chose studies based on this theory actually achieved a lower ATAR (because they struggled) than those who chose studies they were good at and enjoyed. Think about it, Jack has chosen Mathematical Methods (CAS) because it is traditionally scaled up. He gets a 20, which is scaled up to a 22. However if he had done Further Mathematics and got a 30 for example, that would have been scaled down to 28. It doesn’t take much to see that the 28 would be a much better scaled study score than the 22, even though the 22 resulted in Mathematical Methods being scaled up.

There are some great examples of real VCE study programs in the booklet Choice, a publication specifically targeted to assist Year 10 students when selecting their VCE studies. www.vtac.edu.au/pdf/publications/choice.pdf

The best advice:

Students are better off choosing studies that:
- they enjoy
- they are good at
- reflect what they are interested in studying at tertiary level
- provide them with more career options if you are undecided.

(excerpt from VTAC Career Professionals Blog)

Important Careers Counselling Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 2 July</td>
<td>10</td>
</tr>
<tr>
<td>Thursday 24 July</td>
<td>11</td>
</tr>
<tr>
<td>5 August – 19 September</td>
<td>12</td>
</tr>
</tbody>
</table>

VTAC Dates - www.vtac.edu.au/dates.html

<table>
<thead>
<tr>
<th>VTAC applications</th>
<th>Open 4 August – Timely applications</th>
<th>Close 5 pm 30 September</th>
</tr>
</thead>
<tbody>
<tr>
<td>VTAC Student and Parent Information session</td>
<td>Wednesday 27 August</td>
<td></td>
</tr>
<tr>
<td>VTAC SEAS applications</td>
<td>Open 4 August</td>
<td>Close Tuesday 7 October</td>
</tr>
</tbody>
</table>

2014 Elective Charges

As a reminder, certain electives carry an extra cost to cover consumables used in subjects such as Design and Technology, Food Technology, Studio Art and Media. Year 9 classes are charged per term, Year 10 are charged per semester and Years 11 and 12 are charged annually.

If you have not paid as yet, and are enrolled in any of these subjects, payment for Years 9 and 10 are due now.

Please make payment at the General Office. Alternatively you may direct deposit into the College Bank Account. BSB: 063 149  A/c no: 10024046 - Mordialloc College Official Account - Reference: Electives or Student Name.

Yvonne Aird, Business Manager
Advertising

**Hoop Smart**

**Basketball School Holiday Camp**

**Wed 9th & Thurs 10th July 2014** | 9.30am-3pm

**$135 for Two Days**

**Basketball School Holiday Camp**

**Parkdale Secondary College**

**Warren Road, Worthington**

**All Levels** | **Boys and Girls** | **6-14 years**

**No Early Bird** | **Register and Pay before 30th June 2014**

**Total Tennis Coaching**

**Telephone 0406 799 347**

**info@totaltennis.net.au**

**www.totaltennis.net.au**

**Aspendale Tennis Club**

**Group Lessons: Junior Term 3**

After school and Saturday morning's

The term will run for 9 weeks between the dates of

Monday 14th July to Saturday 13th September

Prices are for 9 lessons

* 10th week of term is for make up lessons*

*5* 45 minute lessons $=130

1 hour lessons $=145

1.5 hour squad lessons $=160

* $10 discount applies for all members*

Adults lessons, Cardio tennis and Private lessons are provided during the day and in the evenings. Please contact Richard for more information.

**Destination HQ**

**Support Your Local Travel Agent Who Supports Your School Community**

Destination HQ is delighted to offer Mordialloc College the following percentage of all travel booked with Destination HQ to be returned to the school at the end of calendar year.

1.5% of the total booking value up to $200,000 in one year will be paid to the school.

2.25% of the total booking value over $200,000 in one year will be paid to the school.

This offer includes all personal travel made by the school community. The booking value includes travel on international, domestic & domestic flights/insurance, tours, travel insurance etc. Car hire. Booked and paid through Destination HQ.

Destination HQ has been servicing the Bayside community for over 40 years. Let our knowledge and experience help you plan your next dream holiday.

You’ll be glad you did and you will be Mordialloc College.

Please let us know when booking with us that you are from the school.

**Clayton & Dingley Waste Forum**

Please join us between 6.00pm and 8.00pm on Tuesday, 22nd July 2014 at "Balook" Hall - 88 Rosebank Ave, Clayton South.

On 1st April 2014 EPA, Kingston City Council, community and waste management operators held a public forum to share progress made on the work they have been doing to address community concerns and aspirations regarding odour, dust, contaminated water run-off and other environmental impacts in the general Clayton and Dingley area.

A second forum for 2014 will focus on the future development of the landfill areas. The group would like to extend an invitation to the communities of Clayton and Dingley to join them for this discussion.

A light supper will be provided and to help with the preparations for the evening please register your interest in attending and/or being kept informed about future events at RSVPs and registration: www.surveymonkey.com/s/CDWF