Dear Families, Students and Community Members,

Senior School Exams and Head Start program
We are into the third week of Year 12 exams and all is running smoothly. Thanks must go to Shelley Muir and Justin Wischusen for ensuring the efficient organisation of the exam weeks. Last week Year 11 completed their exams and the Year 10 exams are scheduled to start on 16 November. This week the Year 11s have started the Year 12 Headstart program. This is a three week program where students have the opportunity to begin their Year 12 studies for 2016 and they will also be set homework to complete over the holiday break. We have the Year 10 into 11 Headstart program beginning on 23 November and this will run for two weeks. It is expected that all students returning to Mordialloc in 2016 attend these very important preparation/headstart weeks. There will be holiday homework set and work expected to be submitted in the first week back next year.

Staff Professional Learning
Over the course of the year we have continued to address the key priorities in our Strategic Plan through a structured program of professional learning in our 2 hour meeting block on Tuesday afternoon and in our respective team meetings. Our coaching program continues with all members of the leadership team being allocated 4-6 staff to coach to assist with the implementation of our focus on differentiation (teachers planning for the diverse needs of the students in their class) and the ongoing reinforcement of our Instructional Model (Learning Objectives, Success Criteria, High Reliability Literacy Teaching Procedures, Higher Order Thinking, Differentiation and Feedback into lesson planning.) This is part of our performance and development process for all staff, with feedback from at least two classroom visits during the year providing an important data source for the teacher. Staff also select a collegiate buddy to complete reciprocal visits with as another source of feedback. Research shows collegiate coaching is the most effective form of professional development. Peer observation and coaching is now mandated by the department.

Please see page 2 for an outline of our Instructional Model.

Statement of Values for Mordialloc College community
Mordialloc College recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people. This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities. Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

This document follows my report on page 3.

Ms Michelle Roberts
Principal
Mordialloc College Instructional Model

Lesson Objective/s:
Learning intentions for the lesson visible on the board.

Success Criteria:
Process based not product based, thus HOW the objectives can be achieved, visible on the board. Mini rubric for the lesson acting as a reference point for students to check they are on task.

Key Vocabulary:
Identify unfamiliar words to break down; find synonyms; key definitions?

Environment:
Have materials required and the space is set up to facilitate the lesson objectives.

ENGAGE

A quick activity to start the lesson by engaging all students in a mental challenge e.g. 10 Snap, brain-teaser, word warp, guess the capital city, who am I, 24 maths game, dice multiplication activity, visualization of key words, show image – write what you see etc or revise previous lesson/knowledge

LAUNCH - Getting Knowledge Ready

- Make focus clear
- Model the task
- Connect with prior learning and pre-requisite skills

- Explain the task
- Show a high quality example
- Build vocabulary
- Questions for prior knowledge

DISCOVER Paraphrase and Visualise

- Explicitly teach relevant knowledge, concepts and skills
- Use evidence to differentiate the task to meet the needs of all students
- Challenge misconceptions
- Provide numerous opportunities to practise and apply new skills
- Build and extend vocabulary
- Assess students’ progress
- Question for understanding
- Use wait time
- Use different, flexible, fluid groupings, depending on the specific task and Zone of Proximal Development

Focus groups involves the teacher working with a small group of students while the rest are working independently.

Monitor and circulate around the room as required

Adjustments made due to student feedback if needed

Focus groups involve:
- observation prompting
- directing assessing
- teaching modelling

SUMMARISE – Review and Consolidate

- Revisit the focus of the lesson
- Summarise the ideas from the task
- Engage in dialogue to continuously extend and refine students’ understanding
- Provide explicit feedback to students
- Encourage students to identify what they have learnt and what they need to continue to work on and areas for improvement
- Teacher reflection on lesson
STATEMENT OF VALUES

PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Mordialloc College recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child’s needs and where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school’s communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour. Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

The Mordialloc College community lives by the values of Personal Best, Integrity, Respect and Responsibility. They influence our choices and provide a framework to guide our intentions, actions and decisions in the workplace and in the communities in which we operate. They will be evident in how we work together, how we aim high, how we treat and look after one another and how we welcome newcomers into our community.
Benjamin Landt to compete in U17 Softball Team - Australian Championships

Congratulations to Mordialloc’s own **Benjamin Landt** who was chosen to represent Victoria in the U17 Softball Team in the Australian Championships.

Benjamin took part in a series of competitions through School Sport Victoria to gain selection in the State Team that began in June against students from all over Victoria. Benjamin will compete at the Pacific School Games competition in Adelaide against Australian and the Pacific Island teams from 21 to 28 November. We congratulate and wish Benjamin and his team all the best in the championships. Go Ben!

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**College Value Awards**

**Personal Best and Responsibility**

**Naena Good-Jackson** for production of the class magazine and completing classwork

**Personal Best**

**Iris Petropoulos** Y10 - for endeavouring to have her work included in a writing competition

**Responsibility and Personal Best**

**Erin Love** Y11 - for volunteering to create the art show and bake sale posters and helping a Year 12 student

**Respect**

**Mitchell Lewis** Y7 - for giving up his seat on the train to a member of the public

**Personal Best**

**Liam Cox** Y7 - consistently presenting good work

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**Student News**

**College Values - Student Pledge**

“As students of Mordialloc College, we are determined to achieve our personal best, not only academically, but in sports, the arts and in the wider community. We will constantly strive to be the best we can be. We will endeavour to take responsibility for our actions, owning up to mistakes and helping others out when in need. We will be respectful towards all teachers and students, and we will be true to ourselves by being honest and trustworthy.”

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We want to share the special achievements of our students at Mordialloc College with the school community. If your son or daughter has accomplished a special achievement outside school in an activity, hobby or sport, please let us know by email: paten.lana.n@edumail.vic.gov.au and we will acknowledge this in our College newsletter.

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**Congratulations to Mordialloc’s own Benjamin Landt who was chosen to represent Victoria in the U17 Softball Team in the Australian Championships.**

Benjamin will compete at the Pacific School Games competition in Adelaide against Australian and the Pacific Island teams from 21 to 28 November. We congratulate and wish Benjamin and his team all the best in the championships. Go Ben!
Congratulations to Renee Herbert on coming 3rd in the Under 14 Girls Discus in Victorian All Schools Athletic Championships.

Unfortunately Renee could not compete in the Hammer throw & Shot for this competition due to her ongoing shoulder injury. Despite her injury, Renee did an amazing job to come third in the Girls Discus.

Tim Wischusen
Sport Co-ordinator

Victoria All Schools Athletic Championships

3rd Under 14 years Girls Discus

Mordialloc College staff and students share and proudly demonstrate our agreed values of:

Personal Best
Integrity
Respect
Responsibility

Important Dates

November 2015
Friday 13
- Y8 Alternative Sports Day
Monday 16
- Yr10 Exams commence
Tuesday 17
- 9C City Week Parent Information Night - 7pm
Wednesday 18
- Y9 Advance Surf Camp (18-20 Nov)
Monday 23
- Y11 Headstart commences
Tuesday 24
- Y9 Guest Speaker - Peter Keogh
- 2016 VCAL Information Night - 6pm
Friday 27
- Facilities & OHS Meeting 8am
Monday 30
- Y9 Zoo Snooze 30 Nov-01Dec
- Finance Meeting 4pm

December 2015
Thursday 3
- Y10 (2016) Parent Information Night and Senior School BYOD Information Night
- School Council 5pm
Friday 4
- Y8 Bounce Excursion
Tuesday 8
- Orientation Day Y7 2016
- Y7 into Y8 Orientation
- Y8 into Y9 Orientation
Wednesday 9
- Award Night
Friday 11
- Y9 into Y10 Orientation
Monday 14
- VTAC ATARs released
- Y12 Change of Preference 14-18/12
Friday 18
- Last day of school

January 2016
Friday 29
- Y7 & 12 students commence

February 2016
Monday 1 February
- Y8-11 students commence
This time last year I was in Cambodia with six VCAL students on a humanitarian tour. It was a rewarding and humbling experience for us all, and we got such enjoyment out of working with teachers and students in schools and villages, helping them to read, joining in their activities and playing support. Most valuable was the contributions we were able to make to various projects in Cambodia through our fundraising – supplying the materials for wells so that people could access clean water, being able to provide families with a pair of breeding pigs to help supplement their incomes, donations of clothing and resources for local schools and villages and donations to support victims of landmines.

On behalf of World of Difference I would like to encourage people to take this opportunity to continue our support of this program through the Christmas donations that are detailed below. I can guarantee that the smiles on the faces of Cambodia children when they receive a new school uniform or a bicycle to get to school is priceless and the best Christmas present anyone could get!

Thanks for your support,

Shelley Muir
Director of Senior School
**Year 9 Mentor Community Project – Christmas Gifts for kids at the Royal Children’s Hospital**

Our 9B Mentor group is running a **Giving Tree**!

The Royal Children’s Hospital Foundation collects gifts on behalf of the hospital and the nursing staff then selects gifts that are appropriate for their particular patients. They are delighted to accept donated gifts for the children who are in hospital over Christmas. However, they are quite limited as to what items they can receive and distribute within the hospital due to infection control and health & safety.

**GUIDELINES FOR GIFTS**

- All gifts must be brand new and in sealed original packaging
- No gift wrapped
- Not perishable, no food or toiletries
- No stuffed toys
- No clothing
- No second hand or used gifts
- No hand-made or home-made items

**PROUD SUPPORTER OF**

The Royal Children's Hospital Foundation 2015

In the tables below are some suggestions the hospital has provided for the two age groups needed:

**Gift Ideas for Adolescents (12-18 years):**

- Thongs/flip-flops
- Hat/gandys
- Pillow pets
- Wallets
- Watches
- CD's
- ITunes vouchers
- Headphones
- Toy gift packs
- Action figures
- Board games & puzzles
- Stationery sets
- Art sets
- Make-up

**Gift Ideas for babies (under 6 months):**

- rattles
- Pull toys
- Sensory toys
- Musical toys
- Light plastic balls
- Hard books
- Plastic books

We really hope you can consider a donation you are comfortable with, no matter how small, and help our Year 9 Mentor group help sick kids at Christmas time. See Mr. Pierce for any further information.

Gifts can be delivered to the Christmas Tree that will be placed in the Hub and can be donated until Friday 11th December. Brand new and unopened Christmas wrapping paper is also most welcome!

Thank you!

**Uniforms**

**Extended Trading Hours - Uniform Shop**

**December 2015**

- Monday 30/11: 8.30-11.30 am
- Wednesday 2/12: 12.30-4.00 pm
- Monday 7/12: 8.30-11.30 am
- Tuesday 8/12: 9.00-12.00 noon
- Wednesday 9/12: 12.30-4.00 pm

**January 2016**

- Friday 22/1: 12.00-6.00 pm
- Saturday 23/1: 9.00-12.00 noon
- Monday 25/1: 10.00-3.00 pm
- Tuesday 26/1: **CLOSED**
- Australian Day
- Wednesday 27/1: 12.00-6.00 pm
- Thursday 28/1: 10.00-3.00 pm
- Friday 29/1: 8.00-11.30 am
- Saturday 30/1: 9.00-12.00 noon
- Monday 1/2: 8.00-11.30 am

Normal Trading Hours will resume on Wednesday February 3, 2016.

For personal fitting appointments outside of shop hours, please contact Melanie at the uniform shop on 9587 0738 or email mdc@dobsons.com.au.

Alternatively shop online at www.dobsons.com.au

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**Dobson’s Uniform Shop at Mordialloc College**

**Trading Hours**

- Monday 8.30 - 11.30
- Wednesday 12.30 - 4.00

Situated off the foyer of the School Hall

Telephone: 9587 0738

*Please note the Uniform Shop is not open during the school holidays.*
From September to April in Victoria, when average UV Index levels reach 3 and above.

Check the SunSmart UV Alert every day and protect your skin during the sun protection times (when UV levels are 3 or above), even when you are in the sun for short periods.

The UV Alert is available as a SunSmart app, on the SunSmart website, and in the weather section of the daily newspapers.

During the sun protection times, use a combination of the five SunSmart steps:

- Slip on sun clothing that covers as much of your body as possible.
- Slop on SPF 30 or higher broad spectrum, water resistant sunscreen liberally at least 20 minutes before sun exposure. Reapply every two hours when outdoors.
- Slap on a broad brimmed hat that shades your face, neck and ears.
- Seek shade.

Further information available at www.sunsmart.com.au

SINGLE PARENTS ACTIVE KIDS PROUDLY PRESENTS:

FREE FAMILY FUN DAY
Elwood Park, St. Kilda St Brighton, 67c5
SUNDAY 22nd of November.
STARTING 12 Noon.
FREE BBQ, ACTIVITIES AS WELL AS:
MEMBERSHIP SPECIALS/RENEWALS AND MORE.
EVEN IF YOU CAN’T ATTEND THERE ARE PLENTY MORE OPPORTUNITIES, HERE IS A LINK TO OUR VERY ACTIVE WEBSITE http://www.singleparentsactivekids.org/
LIKE MINDED SINGLE PARENTS TO CHAT WITH, ACTIVE KIDS WANTING TO PLAY WITH YOUR ACTIVE KIDS, WIN WIN!
"SINGLE DOES NOT MEAN ALONE"
PLEASE RSVP TO info@singleparentsactivekids.org or call Moush on 0430 504 119.