Dear Families, Students and Community Members,

Using Student Data and Differentiation

We are now reaching the halfway point of Term 4 and Year 12 students are sitting their final exams. We would like to wish them well and we know that they will do the College and themselves proud. It is at this point that one of our College Values, **Personal Best**, comes into focus.

Teachers are preparing to write end of semester reports for all Year 7-11 students, who have the opportunity to demonstrate their personal best in the final submissions of their projects, essays, tests and other assessment tasks, in the coming weeks, to ensure they achieve the very best results they can.

Our job as teachers is to ensure that all students have the opportunity to learn within our classes. Teaching staff have been working diligently over the past few years to create curriculum outlines, not only to meet the AUSVELS standards but also to differentiate work, so that all students within a class, no matter what their ability, can complete tasks aimed at their particular level. With this in mind, we aim to create assessment tasks that are multi-levelled, appeal to different types of learners e.g. visual, auditory, kinaesthetic but also reflect the AUSVELS standards and give the teacher and student an accurate assessment of their skills and knowledge based on the AUSVELS standards for each particular year level. We, as teachers, have been working in staff meetings on our ability to use multiple sources of data, known as triangulation, to form the most accurate assessment of students’ abilities with regards to their knowledge and understanding.

Students have this year undertaken online PAT testing in Reading, Numeracy and Spelling to give teachers and students another source of data to compare to NAPLAN data. It is also used in conjunction with teachers’ own assessment tasks for each unit of work. This allows teachers to not just use one project or one test on any particular day to form an overall judgement of students’ skills and knowledge. When students and parents receive their reports for the end-of-semester, a student’s AUSVELS grades are therefore a compilation of multiple forms of assessment made through each unit of work throughout the semester.

The PAT data and NAPLAN data allow us, as teachers, to direct our teaching to points of need for our students. It also allows us to identify students who need extension within our classes, so they are not learning the same material over and over again. Our focus on differentiation means that we are using the data to direct our teaching to the knowledge and skills that students are ready to learn. Our long-term aim is to achieve this differentiated curriculum in each unit of work for every class.

**Bryony Lowe**
Director of Numeracy Improvement

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**Differentiation means tailoring instruction to meet individual needs. Whether teachers differentiate content, process, products, or the learning environment, the use of ongoing assessment and flexible grouping makes this a successful approach to instruction.**

Carol Ann Tomlinson
Guest Speaker
Glenn Manton

Tuesday 27 October was kick-started with self-empowerment from a guest speaker like no other, former football player Glenn Manton. He took us through his journey of self-growth and knowledge. He showed us how he came to be a better person by becoming familiar with himself and who he wants to be. He allowed us to get to know each other by sharing stories and encouraging us to open up and step out of our comfort zone.

It was a thoroughly enjoyable session and by allowing us to get to know him, he revealed to us how truly easy it is to live up to our full potential and do what makes us happy in life.

Naena Good-Jackson
Year 9
Mental Health Week

On 5 October Mordialloc College began its annual Mental Health Week, in order to raise awareness of the unfortunate increase of mental illnesses. Throughout the week, the students and staff planned sales and events to raise money to donate to Beyond blue. In the last week of Term Three, students were notified about purchasing a flower for $2 to send to another student, which would hopefully make their day. A total of 200 flowers were sold and handed out on the Thursday of Mental Health Week which gave us a generous amount of money to go towards the week’s donation. Other efforts to raise money during the week were the barbeque hosted by the Year 10 psychology classes and face painting. These two activities gave the students a nice and eventful lunch time and contributed to the charity fund. Lunch time movies were also held in the Hub, providing students with a nice cool way to enjoy their lunch. The students, staff and the wellbeing team worked tirelessly to provide everyone with a fun and enjoyable week and in the end we raised $330 to be donated to Beyond blue. In the end our aim was to raise money and awareness for mental health and it could not have been done better.

Ben Oliveira Neves
Year 10

French Immersion Camp

On a Friday afternoon last month, Hannah and I set off to Portsea on an exciting French adventure. We arrived some time later at the Portsea camp, a place that looks like it’s come straight out of the outback in the 1800s. As soon as we got out of the car the organiser, Marion, started giving us instructions in French. We quickly found out that this was how the rest of the weekend was to run- with an absolute minimum of English. After a daunting 30 seconds, we realised that we actually could understand what was being said and the tasks ahead didn’t seem so scary. After a yummy dinner (it was French) and some icebreaking activities (also in French) we settled down in squeaky beds for the night. The next morning we had a full day of workshops. I was in Groupe Croissant and we had a great time writing comic strips, making documentaries, performing theatre and composing slams (French rap music is very interesting). We also got to explore in our spare time. This was a lot of fun because Portsea has an rich history, dating back to the war. On campus we stumbled across some cool and admittedly eerie concrete cutouts in the ground, which could have led to tunnels in the past, but now are the perfect home for many creepy crawlies. On Sunday we participated in a scavenger hunt that took us out of the camp and led us all over the lovely small town of Portsea. We were encouraged not to speak English. Lots of the people we passed seemed surprised to have a group of kids wandering around and speaking French.

After all this excitement, we had a very lovely nap on the way home. Overall, it was an extremely fun experience and I am very glad I went as it has helped me a lot more than I thought it could.

Elena Holland
Year 10 French
On September 17, the Year 8s had the opportunity to celebrate Medieval Day. Medieval Day is a day to go back in time and experience the lives of men, women and children, in the Middle Ages.

We did three workshops, which included archery, cooking, armoury and weapons followed by a medieval feast at lunch and an exhilarating tournament afterwards.

One of the activities we did was archery. We had so much fun learning how to load a bow and hit a target. It was hard to hit the target and only a few people could actually do it. It was very fun and luckily the weather wasn't too bad so we didn't get too wet. From what we could see everyone was having fun!

In weapons and armoury, the students learnt about the medieval timeline through dressing up as someone from that time period. Led by Fabian, students were guided from the start of the dark ages through to the fall of the knights. From farmers to knights in shining armour, rakes to a sword and shield, this was a fun and enjoyable experience.

In my personal opinion, food is everything, and most of my fellow students would agree that this was their favourite workshop! In this workshop, each group cooked something different. Some made small meat pies, some made soup and others made apple and sultana pie. At the start of this lesson we chose a partner and listened to our cooking teacher as she taught us and showed us how to make apple and sultana pie. Once we had mixed the apple and sultanas together with the other ingredients we put it on the pastry and we curved the pastry around it. After we had made the apple and sultana pie we sprinkled sugar over it and put it in the oven. Once it was cooked we went over to the EZ to get ready for the feast. A few moments later it was lunchtime, which meant it was time for the feast.

Everyone was super excited and it didn't take long for everyone to make a massive line to the EZ. It was great fun to make the pies, but also quite challenging because the pastry was hard to work with.

For lunch the whole Year 8 got to feast on the food they created in cooking class. First course was tomato soup, then main course was small pies, followed by dessert which was apple and sultana pie with a side platter of fruit. In the afternoon, the year level gathered in the EZ to witness and participate in the tournament. The tournament, led by Fabian, was an experience that we will all remember. Fabian taught us about how knights were trained in the middle ages and let a selected few try and defeat him in a old fashioned style duel. It was very interesting and a great learning experience for students but, oddly enough, very fun.

In conclusion, it was a very good day and the whole year level will surely remember it as a great day. We would all like to thank Miss Leppin for organising this amazing event and thank Fabian for teaching us lots of new things.

Lucy Faid, Jade Matthews and Lucinda Cameron
Year 8
During October Kevin Osborne and I visited six Chinese cities: Beijing, Shijiazhuang, Shanghai, Yangzhou, Zhengzhou and Xi An. In these cities we attended five Expos, where there were people from all over the world. We showed our video made by Kathryn Bevan and Jaymar Ledesma. Also we handed out our College brochure to agents, teachers, parents and children. A number of parents and their children asked lots of questions about Australia, and how our College could help their children with their secondary education. We visited six different agents who arrange all the paper work for the students before they can study in Australia.

We called on two of our current students’ parents to discuss their schooling and how they are fitting into the Australian way of life and how they like living at their homestay. We had arranged for two more parents to visit us but due to family illness and because of business matters, they unfortunately could not meet with us this time.

The Consulate-General of China in Melbourne arranged for us to join with the Principal study tour. We visited one kindergarten, two primary schools, two secondary schools and a Council-run community centre school. We discussed with all the Principals the many different ways the Chinese education system works, and how the Australian system works. Maybe in the future we can have a sister school in one of the cities.

We travelled many kilometres by plane, train, coach and car. We met many agents, teachers, parents and children who wanted to know how the education system works in Australia and how they can get their children to come to Australia for a western education. They were keen to find out what Mordialloc College could offer their children and help their children in their studies. We also learned lots about the Chinese education system.

Kevin and I were invited to a welcome back meeting at the Consulate - General of China in Melbourne on Monday 2 November.
Community Notice Board

Year 9 Mentor Community Project – Christmas Gifts for kids at the Royal Children’s Hospital

Our 9B Mentor group is running a Giving Tree!
The Royal Children’s Hospital Foundation collects gifts on behalf of the hospital and the nursing staff then selects gifts that are appropriate for their particular patients. They are delighted to accept donated gifts for the children who are in hospital over Christmas. However, they are quite limited as to what items they can receive and distribute within the hospital due to infection control and health & safety.

GUIDELINES FOR GIFTS
- All gifts must be brand new and in sealed, original packaging
- No gift wrapped
- Not perishable, no food or toiletries
- No stained toys
- No clothing
- No second hand or used gifts
- No hand made or home made items

In the tables below are some suggestions the hospital has provided for the two age groups needed:

Gift Ideas for Adolescents (12-18 years):
- Thongs/flip flops
- Neck pouch
- Pillow pets
- Wallets
- Watches
- CDs
- iPads
- Headphones
- Bullseye gift packs
- Puzzles
- Stationery sets
- Art sets
- Make up

Gift ideas for babies (under 6 months):
- Bottles
- Pull toys
- Sensory toys
- Musical toys
- Early manipulative toys such as:
  - plastic rings
  - molds
  - stacking cups, push along toys, play mirrors
- Eight plastic balls
- Hard books
- Plastic books

We really hope you can consider a donation you are comfortable with, no matter how small, and help our Year 9 Mentor group help sick kids at Christmas time. See Ms Pierce for any further information.

Gifts can be delivered to the Christmas Tree that will be placed in the Hub and can be donated until Friday 11th December. Brand new and unopened Christmas wrapping paper is also most welcomed! Thank you!

PROUD SUPPORTER OF
The Royal Children’s Hospital Foundation 2015

SINGLE PARENTS ACTIVE KIDS
PROUDLY PRESENTS:
FREE FAMILY FUN DAY
Elwood Park, St. Kilda St Brighton, 67c5
SUNDAY 22nd of November.
STARTING 12 Noon.
FREE BBQ, ACTIVITIES AS WELL AS:
MEMBERSHIP SPECIALS/RENEWALS AND MORE.

Even if you can't attend there are plenty more opportunities, here is a link to our very active website: http://www.singleparentsaactivekids.org/

Like minded single parents to chat with, active kids wanting to play with your active kids, win win!

“Single does not mean alone”

Please RSVP to info@singleparentsactivekids.org or call Moush on 0430 504 119.

News from Chelsea Heights Community Centre

Christmas Gingerbread Classes are back by popular demand and filling up fast. Make and take home a delicious gingerbread house, a beautiful Christmas centrepiece or gift. Thursday evening or Friday afternoon classes are available and run for 2 hours.

Transparent Mosaics – Saturday 14th November 10am - 4pm

Make something unique and special for yourself, family and friends. This is a six hour workshop where everyone can choose a blank transparent shape – heart, circle or rectangle then make their own transparent mosaic mobile.

Bookings essential.

Keeping Safe & Mobile – Thursday 12th November 10.30am -12.30pm (FREE)

This workshop provides free professional advice from driving educators and an occupational therapist on safe driving strategies, road, rules, vehicle safety, health.

Ring 9772 3391 to book, for more details or our Term brochure, and please visit our website for a full program at www.chelseaheightscommunitycentre.com.au or just drop on by.

Chelsea Heights Community Centre
Beazley Reserve
160 Thames Promenade
Chelsea Heights 3196
Aspendale Primary School
90th Birthday Celebration
&
Learning Precinct Official Opening

You are invited to celebrate the 90th year of Aspendale Primary School. The event will be held in the new courtyard on Friday November 6th, beginning at 2:00pm. The afternoon will comprise tours of the new facilities and an official opening ceremony (beginning at 2:30pm).

Please RSVP to the school on 03 5803 255 by October 31st. We look forward to your attendance.

Dobson’s Uniform Shop at Mordialloc College

Trading Hours
Monday 8.30 - 11.30
Wednesday 12.30 - 4.00
Situated off the foyer of the School Hall
Telephone: 9587 0738

Please note the Uniform Shop is not open during the school holidays.

Community Notice Board

Uniforms

Extended Trading Hours - Uniform Shop

December 2015
Monday 30/11 8.30-11.30 am
Wednesday 2/12 12.30-4.00 pm
Monday 7/12 8.30-11.30 am
Tuesday 8/12 9.00-12.00 noon
Orientation Day
Wednesday 9/12 12.30-4.00 pm
Last Trading Day

January 2016
Friday 22/1 12.00-6.00 pm
Saturday 23/1 9.00-12.00 noon
Monday 25/1 10.00-3.00 pm
Tuesday 26/6 CLOSED
AUSTRALIA DAY
Wednesday 27/1 12.00-6.00 pm
Thursday 28/1 10.00-3.00 pm
Friday 29/1 8.00-11.30 am
Saturday 30/1 9.00-12.00 noon
Monday 1/2 8.00-11.30 am

Normal Trading Hours will resume on Wednesday February 3, 2016.

For personal fitting appointments outside of shop hours, please contact Melanie at the uniform shop on 9587 0738 or email mdc@dobsons.com.au.
Alternatively shop online at www.dobsons.com.au
From September to April in Victoria, when average UV Index levels reach 3 and above.

Check the SunSmart UV Alert every day and protect your skin during the sun protection times (when UV levels are 3 or above), even when you are in the sun for short periods.

The UV Alert is available as a SunSmart app, on the SunSmart website, and in the weather section of the daily newspapers.

During the sun protection times, use a combination of the five SunSmart steps:

- Slip on sun clothing that covers as much of your body as possible.
- Slop on SPF 30 or higher broad spectrum, water resistant sunscreen liberally at least 20 minutes before sun exposure. Reapply every two hours when outdoors.
- Slap on a broad brimmed hat that shades your face, neck and ears.
- Seek shade.

Further information available at www.sunsmart.com.au

You can find Mordialloc College on Facebook by typing Mordialloc College into the search bar, then clicking ‘Like’. If you like us you will receive information about upcoming news and events within your newsfeed - just another way we are improving digital communication within our College community.

For more information contact Mrs Lisa Ip.