

Mordialloc College



Teacher of Product Design Technology – WOOD
Able to teach VCE – Years 11 and 12
Time Fraction 1.0 - Ongoing
Job No: 1196322

Position Description

- To be able to teach Product Design Technology - Wood Years 7 to 12
- To have an understanding of the developmental continuum for Product Design Technology - Wood
- To be able to teach VCE Product Design Technology and have an understanding of the VCAA requirements for VCE Product Design Technology
- To be able to teach within our Year 9 & 10 elective program offering STEM based subjects e.g. basic design engineering process
- Ensure the provision of a safe environment for students, staff and visitors
- Oversee the College OH&S processes to ensure machinery and equipment safety and compliance according to DET regulations
- To be involved in the general teaching program as required by the College
- To actively pursue and apply learning as it relates to the development of improved pedagogy which maximises the learning environment of our students
- Working with an awareness of what is happening in the College and performing roles in such a way that makes it easier for the next person to perform theirs
- To contribute in the Middle and Senior schools to the relevant learning areas in curriculum development in accordance with the DET requirements and school policy under the direction of the Curriculum Leaders of the College
- To use Learning Technologies in the delivery of the Curriculum in order to improve learning outcomes for students (College has a 1:1 BYOD program 7-12)
- To contribute to the attainment of College goals and milestones as articulated in the Strategic Plan and Annual Implementation Plan
- To contribute to the extra curricular programs within the College
- To assist in the promotion of the College image to the broader community
- To undertake other duties as directed by the Principal

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Selection Criteria

Applicants should provide evidence of their experience and ability to meet the following selection criteria:

SC1 Demonstrated knowledge of the relevant curriculum, including the ability to incorporate the teaching of literacy and numeracy skills. Demonstrated experience in responding to student learning needs.

SC2 Demonstrated experience in planning for and implementing high impact teaching strategies, guided by how students learn, and evaluating the impact of learning and teaching programs on student learning growth.

SC3 Demonstrated experience in monitoring and assessing student learning. Demonstrated experience in using data to inform teaching practice and providing feedback on student learning growth and achievement to students and parents.

SC4 Demonstrated interpersonal and communication skills. Demonstrated experience in establishing and maintaining collaborative relationships with students, parents, colleagues and the broader school community to support student learning, agency, wellbeing and engagement.

SC5 Demonstrated behaviours and attitudes consistent with Department values. Demonstrated experience in reflecting upon practice and engaging in professional learning to continually improve the quality of teaching.

SC6 (School Criterion) Demonstrate an understanding of the College ethos and an ability to undertake duties as described in the position statement.

To be eligible for employment, transfer or promotion in the principal or teacher class a person must have provisional or full registration from the Victorian Institute of Teaching. In addition, from 3 August 2020, to be eligible for employment in the principal class or teacher class, a person who graduated from a Victorian Initial Teacher Education program after 1 July 2016, must demonstrate that they have passed the literacy and numeracy test for initial teacher education (LANTITE) requirements. This condition is satisfied where the LANTITE requirement is part of the Victorian Initial Teacher Education program completed by the person.