



# MORDIALLOC COLLEGE

A better choice in education

## Curriculum Framework Policy

---

### **Purpose:**

To explain the school framework Mordialloc College uses when planning, developing and delivering curriculum content to our students.

### **Scope:**

In Victoria, the school curriculum is set out in the Victorian Curriculum F–10 and defines the common and core set of knowledge and skills that are required both for life-long learning and active and informed citizenship. The Victorian Certificate of Education (VCE) Curriculum is outlined in each VCE Study Design available on the Victorian Curriculum Assessment Authority (VCAA) website. The Victorian Certificate of Applied Learning (VCAL) pathway is also offered at Mordialloc College. In Years 10, 11 and 12 students may also study Vocational Education and Training subjects. Our students access these subjects through Chisholm Institute, Holmesglen or other local providers.

The teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Schools have flexibility in the design of their teaching and learning program. Flexibility enables schools to develop particular specialisations, areas of expertise and innovation, while ensuring the mandated curriculum is delivered.

The Victorian Curriculum and Assessment Authority has published revised curriculum planning and reporting guidelines to provide advice for Victorian schools on the effective use of the curriculum in, among other things, developing whole-school teaching and learning plans.

### **Guidelines:**

The key points set out in the guidelines are:

- Defined curriculum content is the basis for student learning
- Curriculum planning will be based on two-year bands of schooling rather than each year level
- Schools should develop and publish a whole-school curriculum plan that documents their teaching and learning program
- Schools must report student learning against the achievement standards in the curriculum
- Schools will be able to report student learning to students and parents in formats that best suit local school communities rather than through a single centrally prescribed format.

### **Policy:**

Whole-school curriculum planning plays a key role in enabling schools to deliver the curriculum for all students and reflects the decisions, resources and priorities of the school.

Whole-school curriculum planning involves four interrelated layers:

- [By School](#) – a high-level summary of the coverage of all the curriculum areas, reflecting the school's goals, vision and any particular areas of specialisation or innovation

- [By Curriculum Area](#) – the sequencing of key knowledge and skills across the years of schooling to support a progression of learning
- [By Year Level](#) – a coherent program from a student perspective that enables effective connections across curriculum areas
- [By Unit / Lessons](#) – specifying Victorian Curriculum Foundation –10 content descriptions and achievement standards, activities and resources to ensure students of all achievement levels are able to progress

This resource uses the Victorian Curriculum F–10 terminologies, so the term 'Curriculum Area' refers to the learning areas and capabilities.

At Mordialloc College, there are nine Learning Areas: Arts and Technology, English, EAL, Health & Physical Education, Languages, Humanities, Mathematics, Science and VCAL.

Weekly meetings are held where teachers work in Professional Learning Communities (PLCs) to develop and document curriculum and assessment following the requirements of the Victorian Curriculum Foundation-10, VCAL (Foundation, Intermediate and Senior) and VCE Study Designs for Years 11 and 12. Curriculum is reviewed by the PLC driving/overseeing the subject/ course before teaching the units as well as at the end and any updating of curriculum documents is completed. All teachers of the subject/ course can contribute to any changes made. A complete curriculum audit takes place prior to the school's Strategic Review. Teaching practice is reviewed through classroom observations, sharing and discussing teaching practice at Learning Area meetings, PLC meetings as well as all staff participating in Learning Areas Walks during Term One and PLC members visit each other's classes during Terms Two and Three, with the support and coverage of any extras created by the Principal Class Team.

### ***Additional Curriculum-Based Subjects***

Mordialloc College offers studies in all Learning Areas from Years 7 to 12. The school's languages are Japanese and French. Areas of speciality include:

- Science, Technology, Engineering and Maths (STEM) Program embedded into the curriculum in Science and across several other Learning Areas – Years 9 & 10
- MEX 2.0 (Mordialloc Experience) – Year 9
- Instrumental Music and Band Program
- Sports Excellence Program – Year 7 (introduced in 2020)
- Home Group Program – Years 7 & 8 and My Mentoring Program – Years 9 to 12

### ***Select Entry Accelerated Learning (SEAL) Program***

Mordialloc College offers an accredited Select Entry Accelerated Learning (SEAL) Program. Students apply for this program and complete an entrance test and an interview. This program runs from Year 7-10. At Year 10, SEAL students can be enrolled in Enhanced English and a choice of Advanced Mathematics or Enhanced Mathematics, as well as completing up to two VCE Subjects at Unit One and Two, based on their academic achievement and work ethic.

Mordialloc College has a fortnightly timetable comprised on four period days and students access subjects across the Learning Areas. Year Level Assemblies (Mondays) and Home Group/ My Mentor Program (Wednesdays) occur every week outside of the 40 period timetable by shortening the periods on those days.

### ***Year Level Delivery***

In Year 7, each fortnight students study:

- Communication – 12 periods (English 8 periods and Humanities 4 periods)
- Discovery – 12 periods (Mathematics 8 periods and Science 4 periods)
- Health and Physical Education – 4 periods (Health 2 periods and Physical Education 2 periods)

- Languages – 4 periods (French or Japanese)
- Sport 2 periods
- Specialist subjects including Art, Design Technology, Digital Technology, Drama, Food Technology & Textiles and Music – 6 periods (3 specialist subjects per semester for 2 periods each)

In Year 8, each fortnight students study:

- Communication – 12 periods (English 8 periods and Humanities 4 periods)
- Discovery – 12 periods (Mathematics 8 periods and Science 4 periods)
- Health and Physical Education – 4 periods (Health 2 periods and Physical Education 2 periods)
- Languages – 4 periods (French or Japanese)
- Sport 2 periods
- Specialist subjects including Art, Design Technology, Drama and Food Technology – 6 periods (2 specialist subjects per semester for 3 periods each)

In Year 9, each fortnight students study:

- English 6 periods, Humanities 4 periods, Mathematics 6 periods and Science 4 periods – 20 periods
- Health and Physical Education – 4 periods (Health 2 periods and Physical Education 2 periods)
- MEX Program – 4 periods
- Electives in Arts & Technology, English, Health & Physical Education, Humanities, Languages and/ or Science – 12 periods (3 elective subjects per semester for 4 periods each)

In Year 10 in each fortnight students study:

- Students working towards VCE are at school five days each week
  - English 7 periods, Mathematics 7 periods and Science 6 periods – 20 periods
  - Industry and Enterprise – 2 periods
  - Electives in Arts & Technology, English, Health & Physical Education, Humanities, Languages and/ or Science – 18 periods (3 elective subjects per semester for 6 periods each)
  - Students may choose a VCE subject or VET subject which is incorporated into their timetable
- Students working towards VCAL have three days at school (24 periods), one day at TAFE and one day at their nominated work placement
  - Literacy – 6 periods
  - Numeracy – 6 periods
  - Personal Development Skills – 5 periods
  - Work Related Skills – 6 periods
  - Physical Education – 1 period

In Year 11 in each fortnight students study:

- Students working towards achieving their VCE are at school five days each week
  - Units 1 and 2 English, English as an Additional Language or Literature – 6 periods
  - Five other Units 1 and 2 subjects (6 periods each) – 30 periods
  - Study – 4 periods
  - Students in Year 11 may complete up to two Unit 3 and 4 sequences (providing achievement in Units 1 and 2 is consistently medium-high or above)
  - Students may study a VET subject
- Students working towards achieving their VCAL have three days at school (24 periods), one day at TAFE and one day at their nominated work placement
  - Literacy – 6 periods
  - Numeracy – 6 periods
  - Personal Development Skills – 6 periods
  - Work Related Skills – 6 periods

In Year 12 in each fortnight students study:

- Students working towards achieving their VCE are at school five days each week and typically attends 35 periods of classes and 5 periods of study. Periods zero (before school) lessons operate at Year 12
  - Units 1 and 2 English, English as an Additional Language or Literature – 7 periods
  - Four other Units 1 and 2 subjects (7 periods each) – 28 periods
  - Students may study three other subjects providing they have already scored 35 or above in two subjects at Units 3/4
  - Study – 5 periods
  - Students in Year 11 may complete up to two Unit 3 and 4 sequences
  - Students may study a VET subject
- Students working towards achieving their VCAL have three days at school (24 periods), one day at TAFE and one day at their nominated work placement
  - Literacy – 6 periods
  - Numeracy – 6 periods
  - Personal Development Skills – 6 periods
  - Work Related Skills – 6 periods

*Victorian government schools are child safe environments. Our school actively promotes the safety and wellbeing of all students and all of our school staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations including the Child Safe Standards. The school's Child Safe policy and Code of Conduct are available on the school's website.*

**Review Cycle:**

This policy was last updated **Tuesday 4 February 2020** and is scheduled for review in **February 2023**.