Completing an ENROLMENT APPLICATION

We encourage prospective parents and students to participate in the open events, college tours and other information and transition programs.

Each year the College receives a large number of Year 7 enrolment enquiries.

Applicants for Year 7 enrolments must complete a Secondary School Selection form which is available from primary schools. This form should be returned to the primary school to be processed through the normal primary-secondary school transition system.

Students who are successful in their enrolment applications will be notified later in the year.

We are located close to PUBLIC BUS AND RAIL TRANSPORT

The College is located close to public bus and rail transport, a well used bike path, and can be accessed easily by road with dedicated drop off and parking facilities that ensures the safety of our students.

Ask for a brochure detailing the many convenient access routes to the school.

To find out more contact us on:

Mordialloc College
1 Station Street, Mordialloc 3195
P: (61) 3 9580 1184
E: mordialloc.college@edumail.vic.gov.au
W: www.mcsc.vic.edu.au

PERSONAL BEST • INTEGRITY • RESPECT • RESPONSIBILITY

COLLEGE PROSPECTUS
Information for prospective students and parents
Our College is recognised as a leader in teaching and learning, student relationships and wellbeing.

We create a safe social and physical environment that helps all our students learn and succeed.

The size of the College and the emphasis on developing and maintaining positive relationships means that we know each student as an individual.

Parents and visitors compliment us on the warm and orderly school atmosphere and our strong sense of community.

We encourage all our students to develop high expectations about themselves, their work and their behaviour.

The outstanding Year 7 program places students at the centre and recognises that the transition from primary to secondary school is a vital step in a child’s education.

We focus on the wellbeing of every new student, each of whom has a dedicated teacher as their family guide. This person is the first point of contact for them and their parents. This helps them feel connected, secure and confident, developing a sense of belonging and inclusion within the College and among their friends and peers.

We offer an engaging academic curriculum. As one of a few schools accredited by the Victorian Government to provide Select Entry Accelerated Learning (SEAL), the College curriculum has a high academic focus that challenges and rewards a positive work ethic.

This includes a well-managed and continuous student assessment and feedback process, and we actively implement student work submission and work quality policies.

Our dedicated literacy and numeracy programs are delivering excellent results across all year levels. Between Years 7 and 9, our students demonstrate significant growth in literacy and numeracy.

Standing alongside the academic curriculum, the co-curricular program adds depth to student learning. Our College is well known for our extensive extracurricular activities, which provide opportunities for students to explore their interests and develop their skills in a range of areas.

We encourage students to develop high expectations. The majority of core subjects are timetabled in the Year 7 home group areas. This provides for the most efficient use of learning time, while exclusive Year 7 play areas, lockers and amenities build a sense of security and belonging.

All students access a wide range of subjects in structured and sequential programs that enhance and extend their capabilities.

The College’s focus on student wellbeing is reflected in the warm and supportive environment that we cultivate. We provide a solid start for young learners, and our students are encouraged to develop a strong sense of personal and academic achievement.

Michelle Roberts
Principal
Our College is recognised as a leader in teaching and learning, student relationships and wellbeing. We create a safe social and physical environment that helps all our students learn and succeed. The size of the College and the emphasis on developing and maintaining positive relationships mean that we know each student as an individual. Parents and visitors compliment us on the warm and orderly school atmosphere and our strong sense of community. We encourage all our students to develop high expectations about themselves, their work and their behaviour. Our approach involves working with parents to meet the individual needs of every student, and supporting them to fulfill their academic and co-curricular goals and dreams.

In recent years, the College has been recognised in OECD programs and selected by the Victorian Government as an exemplary destination for visiting international, interstate and local dignitaries. I am proud of the significant accomplishments of our students and the results our College has achieved in becoming a better choice in education.

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Standing alongside the academic curriculum, the co-curricular program adds depth to student learning. The adaptable home group areas include the latest e-learning facilities and creates a safe and central location for students and visitors to work cooperatively with their peers, while defined class areas provide an appropriate and highly effective setting for directed teaching and study.

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The majority of core subjects are timetabled in the Year 7 home group area. This provides for the most efficient use of learning time, while exclusive Year 7 play areas, lockers and amenities build a sense of security and belonging.

The adaptable home group area includes the latest e-learning facilities and creates a safe and central location for young students within the main school. The larger central space enables students to work cooperatively with their peers, while defined class areas provide an appropriate and highly effective setting for directed teaching and study.

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A deep understanding of learning needs and styles helps to create confident and collaborative learners.

Our students develop strong and supportive relationships with their peers and teachers and benefit from a curriculum that prepares them well for Year 9 and beyond.

We help students broaden their learning skills, develop more independence and build confidence in working with others.

Our approach to learning and teaching creates positive attitudes, authentic relationships and supports students in achieving their best.

To improve and significantly extend students’ English and Maths skills, we place a high priority on literacy and numeracy.

The well-rounded learning program also includes Science, Information and Communications Technology, Humanities and a broad range of specialist subjects including French, Performing Arts, Visual Arts, Technology and Physical Education.

After school study sessions, which operate at all year levels, provide students with additional support.

The student scholarship program recognises outstanding achievement by providing financial assistance during the early years.

The highly regarded Mordialloc Experience (MEX) program enables students to undertake inquiry learning projects, community placement work experience and a variety of incursions and excursions.

Applied learning outside the school campus also includes a two-week City Experience program.

Personal support is continued through two significant teachers, dedicated to Science and Maths, and English and Humanities, which enables staff to focus on the individual learning needs of each student.

A broad range of electives complement the core curriculum allowing students to pursue their interests and develop their talents.

Year 9 SEAL places particular emphasis on planning for VCE subject selection and pathways to University.

At this stage of their development, students are seeking more independence and choice.

We recognise this and support our students so that they become independent learners who can use their initiative, explore, take responsibility and engage with their communities.

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We focus on TERTIARY ADMISSION and training-based EMPLOYMENT.

As young adults, students are supported and encouraged to focus and commit to their studies and to develop a level of independence that prepares them for adult life. Setting realistic goals, while supporting their autonomy and dedication, ensures that senior students are capable of realising their aspirations.

Collaborative partnerships between staff, students and their families are strengthened and the career resources and qualified counsellors add considerable depth to the Years 11 and 12 student guidance program.

A dedicated senior study centre and specialist VCE teachers provide personal support and supervised independent study sessions.

The VCE Headstart program extends VCE learning, and study camps, educational workshops, holiday revision and compulsory exam preparation ensures students have the breadth and depth of skills and knowledge to achieve their best.

A large selection of VCE subject choices gives our senior students access to an array of University courses including Science, Arts, Humanities, Engineering, Architecture, Medical, Law, Pharmacy and Commerce.

We are vigilant and sensitive to the stresses of senior years.

Students are given significant opportunity to explore their future.

Pathways towards tertiary education and workplace or applied learning experiences help to provide direction and goals for their senior years of study.

In addition to the core subjects of English and Maths, the choice-based elective program provides pathways to the Victorian Certificate of Education (VCE), the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) or further study or employment.

We help students find their INDEPENDENT PATHWAYS.

We prepare students for their senior VCE, VET and VCAL studies.

Students are encouraged to complete a VCE or VET level subject and higher achieving students can fast track their studies through the accredited SEAL program.

Every student in Year 10 completes the VCE Unit 1 Industry and Enterprise subject which provides credit towards attaining their VCE.

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For students seeking an employment pathway, we provide a variety of industry-focused programs in VCAL and the wide choice of VET programs leads to work-based training, university or employment.
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We cultivate individual talents and aspirations.

The College provides a range of co-curricular opportunities to extend and develop personal interests and skills. During the year, individual and team achievements are acknowledged with certificate presentations during student-run assemblies. The off-campus Annual Awards night celebrates student success in academic excellence, the Arts, Technology, Sport and Community Involvement.

We value the voice of our students and offer extensive leadership opportunities, including college and middle school captains, sports, drama, arts, special events and House captains, and an active Student Representative Council.

The two-year Advance Outdoor Education program is comprehensive and includes camps, excursions, first aid training and adventure activities that enhance personal and social skills and develop teamwork, initiative and self-reliance.

Being a middle-sized school, every student has the opportunity to participate in a range of sports. We have a long standing partnership with Life Saving Victoria and a proud tradition of competing successfully in zone and state level competitions.

Participation in national subject competitions in Maths, English, French and Science enhances the academic program. The program includes annual camps for Years 7, 8, 10 and VCAL, and for many students the biannual tour is a highlight of their French language studies.

The life of the College is enriched by a strong international perspective which values the harmonious diversity of cultures within the College community. We have a program for international students and English as a Second Language is fully supported by excellent resources within an inclusive college culture.

We encourage our students to pursue their dreams and goals and we recognise and celebrate student achievement.
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We offer OUTSTANDING FACILITIES in IDYLLIC surrounds.

Mordialloc College has a highly regarded and respected visual and performing arts program. Music study and performance includes major musical productions, a variety of instrumental music and music bands, ensembles and choirs, an annual music study camp and live performances outside the school.

Sculpture, pottery and design programs draw many students and the community to our school and Photography and Media Studies curricula add depth to the range of skills students develop.

Many areas of the College have undergone significant redevelopment providing outstanding resources to the College community. These facilities include:

- Refurbished adaptable Years 7 and 8 learning spaces, new student wellbeing and international student facilities, the ICT/multimedia rich student resource centre and performance space which opened in 2013, and a technology rich Discovery Centre for Science.
- There is also a senior study centre providing a dedicated area for VCE students. The Years 10 to 12 Netbook program, and Years 7 to 9 staged introductions of iPads provides access to 21st Century facilities for all students.

The College is set in expansive and idyllic gardens and grounds.

We create a POSITIVE and SAFE learning environment.

The school values of Personal Best, Integrity, Respect and Responsibility are the foundation for building a safe learning environment.

These values define our expectations and provide clear direction to ensure a positive learning environment, both in words and in actions.

It is expected that all students adhere to a code of conduct that develops respect and understanding for others and themselves.

The compulsory uniform policy provides a sense of identity and fosters pride in the College.

The Director of Student Wellbeing leads our student care program which includes a school nurse, school chaplain and visiting psychologist. This ensures students have individual guidance and advice when they need it.

A condition of enrolment at Mordialloc College is adherence to the school rules and policies.

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