Mordialloc College is a secondary 7-12 co-educational College located in Melbourne’s south-east. We provide quality education with high expectations and multiple pathways for students to achieve success. We have a dedicated and skilled teaching team at the College and the academic progress and wellbeing of every student is of the utmost importance. The size of the College and the emphasis on developing and maintaining positive relationships means that each child is known as an individual. Our school community lives by the values of Personal Best, Integrity, Respect and Responsibility. They are evident in how we work together, how we aim high, how we treat and look after one another and how we welcome newcomers into our community.

The College has a new state of the art, environmentally friendly Discovery Centre in full operation for Science and in 2013 a new ICT/multimedia rich Resource Hub has opened for our students. The College is an accredited SEAL (Select Entry Accelerated Learning Program) provider, which gives highly able students an even more rewarding and challenging educational experience. The Student Attitudes to School Survey places the College significantly higher than the state mean in areas including Teacher Effectiveness, Student Safety, School Connectedness and Stimulating Learning.

There is a broad range of opportunities and pathways offered in the senior school, including VCE, VET and VCAL which cater for the diverse interests, needs and abilities of our student cohort. The College has 60 EFT staff: 3 Principal Class, 42 Teachers and 15 ES staff. The College excels at the Performing Arts winning the 2008 Rock Eisteddfod Challenge. Mordialloc is strongly represented in regional sporting competitions in a wide variety of sports.

### Student Learning

Mordialloc College continues to improve in the area of Student Learning. In 2012 our students achieved an excellent pass rate in the VCE. The school mean VCE all study score continues to improve and every student that applied for a tertiary course was accepted. The College leadership continues to place a strong emphasis on high expectations and challenging students on all aspects of their education to strengthen the culture of achievement.

Our NAPLAN data continues to improve. The school mean growth in numeracy, reading, writing and grammar and punctuation is significantly higher than the state mean. The continued focus on literacy at all year levels has assisted in these substantial improvements.

### Student Engagement and Wellbeing

The Student Attitude to School Survey in 2012 placed the school in the top quartile for every measure. Students at Mordialloc College enjoy a safe, stimulating learning environment as evidenced in the data collected in this survey. Students are engaged in their learning and enjoy coming to school.

Mordialloc College continues to strengthen and embed the restorative philosophy across the whole school. The use of Restorative Dialogue with students when issues arise and the use of 'Relational Circles' in the classroom continues to build on these strong results. The My Mentor program provides another platform for the construction of strong relationships throughout the College. Every class constructs a Code of Cooperation

### Student Pathways and Transitions

Real Student Retention Year 7-12 continues to improve at Mordialloc College. More students are staying to complete their education than in previous years. In 2011 the Victorian Certificate of Applied Learning (VCAL) was introduced at the college at the intermediate level, and Senior VCAL was offered in 2012. The College is committed to this program as this will continue to improve student retention.

Real Student Retention rates for Year 7-10 also continue to improve. This indicates that more students who begin at Year 7 are now staying at Mordialloc to complete Year 10.

Of the students who completed Year 12 in 2012 over 90 per cent have continued with their education or training at a tertiary institution in
All staff in the College utilise the high reliability literacy strategies in all classes. Mordialloc College continues to place a strong emphasis on numeracy across the 7-10 programs. Our numeracy coach works with staff and continues to build on our data-driven approach to tailor teaching and learning practices suitable for our learners. On Demand Testing and whole school data sets have been used at all levels across the middle school to target gaps in literacy and numeracy.

which facilitates a supportive and engaging learning environment.

Student attendance rates at Mordialloc College continue to exceed that of the state mean for all students. The continued use of the Digital Academy Program alerts the College to students at risk of high levels of non-attendance. The Student Wellbeing Committee meets fortnightly to keep abreast of any students at risk in each sub-school and ensure support mechanisms are in place and that there is regular follow up with parents.

2013. The percentage of our students undertaking a VET subject off campus continues to grow. We continue to look at possible options for providing some VET units onsite in the future. The My Mentor Program continues to provide students with the time needed to plan and discuss their future pathway with their mentor and has contributed to the positive data at Mordialloc College. Students also have access to a fulltime pathways coordinator in the careers office.

For more detailed information regarding our school please visit our website at [enter school URL/website here]
or view our 2012 Annual Report online at http://www.vrqa.vic.gov.au/SReg