CAREER NEWS

Friday 23 March

Dear Students and Parents,

Over the course of the year, I will be meeting with all year 10 -12 students to discuss their future career and education pathways. Enclosed is some information collated about opportunities and career options that may be of interest.

All students are encouraged to drop into my office to explore the career and education possibilities or to gain assistance with anything related to their future career pathway. Parents are also welcome to contact me by email or call me.

Year 10 Careers Program

All year 10 students at Mordialloc College are exploring their career options through a program delivered in fortnightly classes. As a valuable activity, they will all be taking part in compulsory work experience at some stage throughout the year. During 7th to 11th May, 50 of our students will be taking part in a week of work experience. Some students have been unable to source an employer for their placements. If you are able to assist any of our students with work experience during 7th to 11th May or at some other time during the year, please contact me ASAP.

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Useful Links

Job Guide – a good resource for exploring possible careers http://wwhttp://www.jobguide.thegoodguides.com.au/Your-guide-to-Job-Guide

TAFES / Colleges – scroll down to get to the Victorian TAFE's. http://www.australian-universities.com/colleges/list.php

Chisholm TAFE

http://www.chisholm.edu.au/

Holmesglen TAFE

http://www.holmesglen.edu.au/

Melbourne Universities

http://www.australian-universities.com/directory/melbourne-universities/

<u>Victorian Curriculum and Assessment Authority (VCAA)</u> has published much useful information on their website.

For general information re: VCE/VET & VCAL

http://www.vcaa.vic.edu.au/vce/publications/WhereToNow/wheretonowfrontpage.html More info on VET, VCAL and VCE http://www.vcaa.vic.edu.au/index.html Outlines for VCE units http://www.vcaa.vic.edu.au/vce/studies/index.html <u>VCAL- The Victorian Certificate in Applied Learning</u> – The hands-on approach to learning - Information about an alternative to the VCE.

http://www.vcaa.vic.edu.au/vcal/Publications/Info booklet translations/englishVCAL.pdf

<u>School Based Apprenticeships (SBAT's)</u> – if you are interested in doing an apprenticeship within a trade occupation, organising a SBAT may allow you to reduce the time of your apprenticeship as well as earn while you learn.

http://www.vcaa.vic.edu.au/vet/programs/newapprent.html

<u>VTAC</u> – Course search - summarised info on VET and University courses (Certificate IV, Diploma, Advanced Diploma) and Higher Education courses (Bachelors Degrees, Associate Degrees) <u>http://www.vtac.edu.au/courses/searchfield.html</u>

Below is a summary of recent information arriving in my Inbox.



Free Biology & Chemistry Revision Lectures

Supported by the Faculty of Pharmacy and Pharmaceutical Sciences at Monash University, these free monthly revision lectures will prepare students studying units 3/4 Biology and/or Chemistry for their unit 3 and 4 exams.

Students can register for the biology lectures, the chemistry lectures or both! The seminars are given by qualified VCE teachers the seminars, and are designed to encourage revision throughout the year, clarifying and consolidating concepts as they are introduced in the classroom. Exam preparation will also be supported by topic summaries and exam tips.

Dates: Wednesdays - 21 March, 18 April, 23 May, 6 June, 18 July, 22 August

and 19 September

Time: Biology: 4.00pm – 5.00pm

Chemistry: 5.30pm - 6.30pm

(Afternoon tea will be provided between lectures)

Venue: Lecture theatre 3, Monash University Parkville Campus, 381 Royal

Parade in Parkville

<u>Registration</u>: These seminars are *free* but registration is essential.

Visit http://www.pharm.monash.edu.au/events/vce-revision.html to register or call (03) 9903 9504.



Keeper for a Day

Both *Healesville Sanctuary* and **Werribee Open Range Zoo** are running a '*Keeper for a Day'* program these upcoming school holidays! Both programs are geared towards showcasing what it is like to work with animals and students get to watch keepers and learn what a rewarding job they have! **To find out more or to register, visit** http://www.zoo.org.au/Learning/Camps-Holidays!



New Degree Courses in 2013

In 2013, RMIT will be offering a number of *new* courses – a number of them double degree combinations of existing courses. Below is a list of some of these courses:

Aviation Exercise and Sport Science
Aviation/Management Food Technology/Management

Biotechnology/Biomedical Science Health Sciences

Electronic Product Design Health Sciences/Chinese Medicine

Engineering - Automotive/Management Health Sciences/Chiropractic

Engineering - Chemical/Pharmaceutical Science Health Sciences/Osteopathy

Engineering - Mechanical/Biotechnology Human Resources Management

Engineering - Mechanical/Industrial Design Legal Practice (Paralegal)

Engineering - Mechatronics & Manufacturing/International Business Professional Writing and Editing

The new 2013 undergraduate course guides will soon be available providing more details of these courses! Visit http://www.rmit.edu.au/programs-courses to find out about all courses offered at RMIT.

➤ Profiling: New Bachelor of Engineering (Electronic Product Design)

Do you have a Smart Phone? Use a GPS? Use a Tablet computer? Regularly use an IPod? All of these are current state-of-the-art technology. The new Bachelor of Engineering (Electronic Product Design) to be offered in 2013 will be a combination of electronics, computer systems and, very importantly, aesthetics! This course is not just about designing a technologically-advanced product but designing one that looks good! So, students with an interest in technology but are also creative — have an interest in graphic design - would find this course interesting. It is about innovation and creativity. The prerequisites are Units 3 and 4 - a study score of 30 in English (ESL) or at least 25 in any other English and Units 3 and 4 Maths (any). Watch this space for more information about this course as it comes to hand!

Useful Tip on Folios for the Bachelor of Fine Arts

As students are aware, selection to most art degrees at RMIT are based on submission of a **folio** and an **interview**. The only prerequisites are Units 3 and 4 - a study score of 30 in English (ESL) or at least 25 in any other English. Not all students who submit a folio are invited to an interview, so the quality of the folio is of utmost importance in making it to the next stage of the selection process. Advice from Shane Hulbert, Program Director of the Bachelor of Arts (Fine Art) is – "Send in your best stuff! It can all be similar pieces". Students do not have to feel anxious if they hope to specialise in a stream or discipline they have not done at school – just submit their best work! For more information on the Bachelor of Art (Fine Art) visit http://www.rmit.edu.au/browse;ID=BP201



Career as a Marketing Specialist

Marketing specialists promote a company's or client's products or services. This can involve marketing existing products, developing new products to cater for consumer demand, or developing markets for new products or services.

Marketing officers may also work in advertising, promotions, insurance and banking organisations. Increasingly, marketing officers are employed by government departments and enterprises. Graduates can enter large organisations or manufacturing companies as management trainees. With experience, the career path typically leads from support roles to positions of product management, brand management, marketing management and general management. Marketing officers often progress to top management roles later in their careers.

Electronic commerce is a growing area within marketing so an understanding of this area is important. Skills in electronic commerce may be advantageous to finding employment.

People without specific qualifications may be able to enter marketing through retail, commercial sales, and marketing services, or by working as assistants to product or marketing managers.

A successful marketing person should -

- be able to analyse and interpret information
- be creative
- have very good communication skills
- have good organisational skills
- be able to work independently or as part of a team

There are numerous TAFEs and universities offering a range of marketing courses. To get into these courses a student usually needs to gain their VCE. Graduates of many marketing courses are eligible for membership of the Australian Marketing

Visit one of the following websites to discover more:

- Australian Direct Marketing Association <u>www.adma.com.au</u>
- Australian Marketing Institute <u>www.ami.org.au</u>

Careers in the Australian Defence Force(ADF)

If you interested in investigating career options within the ADF, click on the following link. http://www.defencejobs.gov.au/education/

They offer great career and education pathways within trades and professional occupations.

You might like to consider applying for the Gap Year program which provides paid work experience without the commitment to sign up before 'trying it out'.

Interested in going to university but not sure how you can afford this – the ADF provides scholarships.

http://www.defencejobs.gov.au/education/universitysponsorship/

Current Year 10 and 11 students considering a trade, should consider applying for the Defence Technical Scholarship in early 2013, (unfortunately already closed for 2012). A Defence Technical Scholarship (DTS) is a fantastic opportunity for Year 11 and 12 students, intending to pursue an ADF general entry technical trade career after completing Year 12. The DTS rewards technically-savvy students for staying on at school and enrolling in specific subjects.

Year 11 recipients will receive \$2000, and Year 12 students will receive \$3000. Although there is no obligation to join the Navy, Army or Air Force after finishing school, you will be required to tell us why you are interested in an ADF technical trade career as part of the selection process.

http://www.defencejobs.gov.au/education/technicalscholarship/



Careers in Accounting

Although they can work across a range of industries, the one thing all accountants have in common is **they all need to be good with numbers!** Most accountants deal with financial reports, tax audits and financial investigations – done within government or private businesses. Many accountants work for companies that prepare financial statements for presentation to boards of directors, management, shareholders and statutory bodies. They may have responsibilities where they conduct financial investigations, undertake audits, prepare reports and advise on such matters as the purchase and sale of businesses, mergers, financing, suspected fraud, insolvency and taxation. Finance is central part of any business, and thus accountants' skills are highly valued.

Accounting is offered at many universities, either as a specialised degree or as a major offered in more general business or commerce degrees.

Graduates may qualify for entry to the Institute of Chartered Accountants in Australia (ICAA), CPA Australia or the Institute of Public Accountants (IPA). Eligibility for membership varies and may require work experience and/or further study.

The following Victorian Institutions offer a Bachelor of Accounting Degree:

Charles Sturt University - The degree is accredited by CPA Australia and the Institute of Chartered Accountants in Australia. Graduates are eligible for associate membership of CPA Australia and to enter the CPA Program conducted by the Institute of Chartered Accountants.

http://www.csu.edu.au/courses/undergraduate/accounting/course-overview

La Trobe University - In addition to fulfilling requirements for membership of CPA Australia and the Institute of Chartered Accountants in Australia, students can select advanced subjects in management, marketing, finance and economics. http://www.latrobe.edu.au/courses/accounting

Holmesglen Institute - This program has been recognised and accredited by the ICAA, CPA Australia and the NIA and provides a nationally recognised qualification in accounting.

http://www.holmesglen.edu.au/careers/business and finance/bachelor of busines s accounting

Monash University - Entry to the Chartered Accountants Program of the Institute of Chartered Accountants in Australia (ICAA) and associate membership of the Institute of Public Accountants.

http://www.monash.edu.au/study/coursefinder/course/0315/

NMIT - Opportunities exist for graduates to apply for membership with the National Institute of Accountants.

http://www.nmit.edu.au/courses/bachelor of accounting

RMIT - Graduates are entitled to associate membership of all the professional accounting bodies: CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants, provided auditing and taxation subjects are passed. You must then undertake the chosen professional body's qualification program and gain three years relevant practical experience to gain full membership. In addition, living and working in countries such as China, Hong Kong, Singapore or Malaysia gives graduates the option of applying for entry into the final stages of the Association of Chartered Certified Accountants (ACCA) qualification program. http://www.rmit.edu.au/browse;ID=BP254

Swinburne University - Graduates will be eligible to apply for membership of CPA Australia (CPAA), the Institute of Chartered Accountants in Australia (ICAA), the National Institute of Accountants (NIA) and the Association of Chartered Certified Accountants (ACCA).

http://courses.swinburne.edu.au/courses/Bachelor-of-Commerce-(Accounting)-BCAC140/local

Victoria University - The Bachelor of Business Accounting specialisation offers you the opportunity for entry into CPA Australia and the Institute of Chartered Accountants in Australia as an associate member when the appropriate sequence of units is completed.

http://www.vu.edu.au/courses/bachelor-of-business-accounting-bbus-bspacc

Careers in Medicine and Health Sciences



Year 12 students might like to diarise that the *Undergraduate Medicine & Health Sciences Test (UMAT)* will be held on <u>Wednesday 25 July 2012</u>. Registrations for UMAT2012 will open in early April 2012 – during these upcoming school holidays. **Visit http://umat.acer.edu.au/index.php.**

Who should sit the UMAT?

Candidates registering for UMAT2012 should have already completed, or plan to <u>COMPLETE</u> their final year of secondary schooling in 2012 (i.e. Year 12 in Australia).

Students whose current educational level is Australian Year 11 or lower are NOT eligible to take UMAT. This includes Year 11 students undertaking one or more Year 12 subjects.

Which universities & courses require Year 12 students to sit the UMAT?

Bond University	Medicine
Charles Darwin University	Clinical Science
Flinders University	Clinical Sciences / Vision Science
Monash University	Medicine, Physiotherapy
University of Adelaide	Medicine, Dental Surgery
Universities of Newcastle / New England	Joint Medical Program
University of New South Wales	Medicine, Optometry
University of Queensland	Medicine (provisional entry), Dental
University of Tasmania	Medicine
University of Western Australia	Medicine, Dental
University of Western Sydney	Medicine (pathway)
University of Auckland (NZ)	Medicine
University of Otago (NZ)	Medicine, Dental, Laboratory Science, Physiotherapy

Preparing for UMAT

ACER and the UMAT Consortium **do not** recommend or endorse any commercially available courses offering UMAT preparation. Nor does ACER or the Consortium have knowledge of the content of such courses, or any involvement in their development, or any commercial interest in the programs. Thus the UMAT Office is unable to comment on their relevance or usefulness. It is possible that some commercial preparation courses might provide misleading information or advice to candidates. Neither ACER nor the Consortium conducts UMAT preparation courses.

The purpose of UMAT is to assess your abilities in a range of general skills and personal attributes. UMAT measures skills acquired over a period of time, including the ability to reason, make logical deductions and form judgments. The test does not draw on any particular body of knowledge or curriculum.

Intensive preparation is not advisable or necessary. However, as with any test, some practice in answering questions of a similar type, and under similar time constraints as those found in the real test is helpful and reassuring to most candidates. See http://umat.acer.edu.au/prepare/preparing-for-umat/

Visit http://umat.acer.edu.au/ to find out more and/or to register!

Why Organisations Recruit New Graduates

Employers were asked to rate a number of possible reasons why their organisation employed new graduates using a five-point scale¹. Figure 14 shows the proportion of employers who gave a positive response by either agreeing or strongly agreeing.

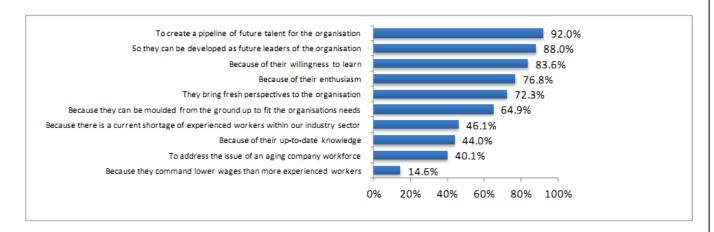


Figure 14: Rating of reasons to employee new graduates, 2011 (%)

Extract from the recently published *Graduate Outlook Survey 2011* – Graduate Careers Australia http://www.graduatecareers.com.au/

¹ The measurement scale: strongly disagree, disagree, neither agree nor disagree, agree, strongly agree.